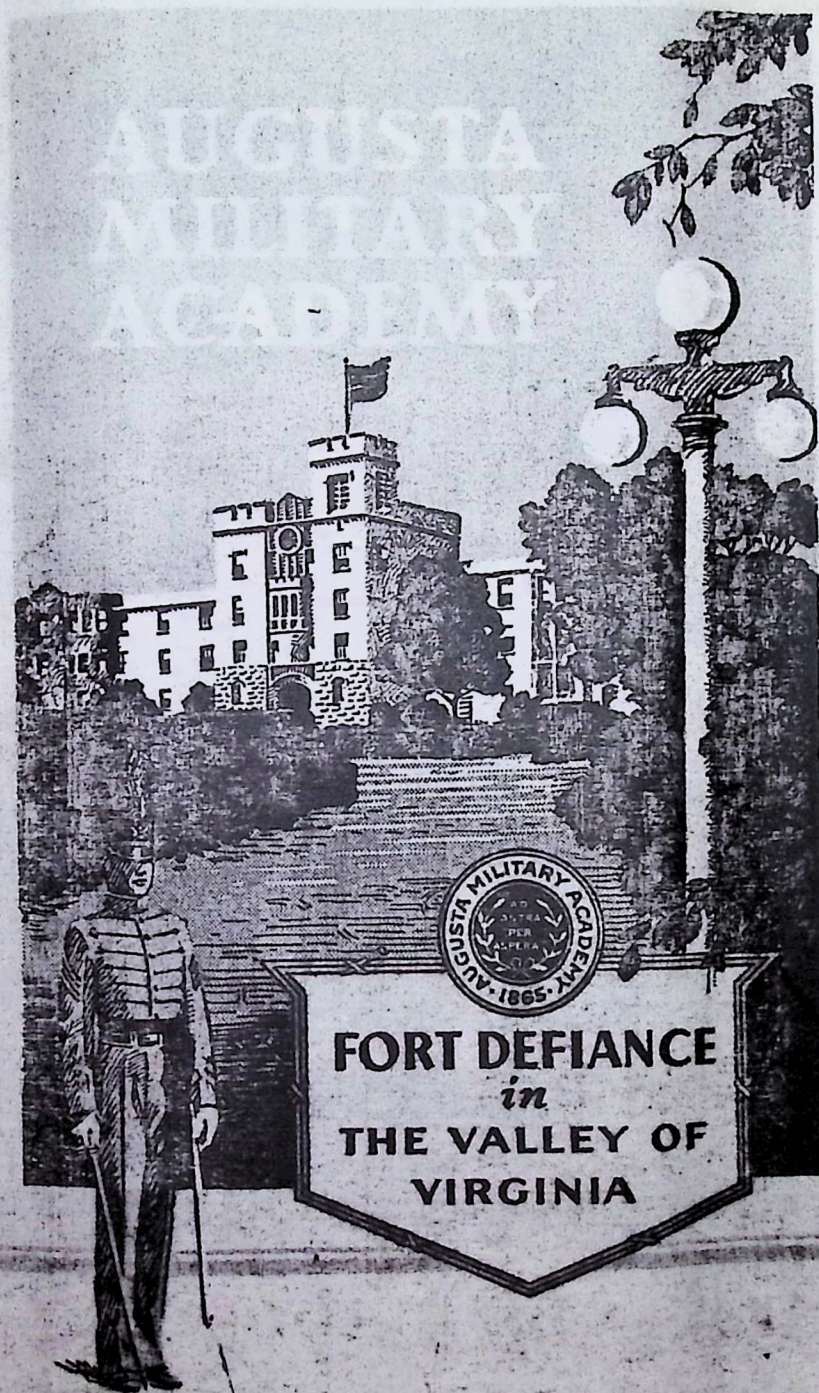


1930-31

CAT. 20



2017.13362.10b

SIXTY-SIXTH
SESSION

The
AUGUSTA MILITARY
ACADEMY

LOCATED AMID THE GREEN FIELDS IN
THE FAMOUS SHENANDOAH VALLEY
OF VIRGINIA

Catalog of Session
1930-31

Prospectus of
1931-32

ACCREDITED BY STATE BOARD OF EDUCATION AND
SOUTHERN ASSOCIATION OF PREPARATORY SCHOOLS

FORT DEFIANCE
VIRGINIA

Calendar

SESSION 1931-'32

1931

SEPTEMBER 22—SESSION OPENS.

SEPTEMBER 23—
SEPTEMBER 24—} CLASSES ORGANIZED.

NOVEMBER 26—THANKSGIVING HOLIDAY.
(No furloughs to visit home will be granted)

DECEMBER 17—
DECEMBER 18—} FALL EXAMINATIONS.

DECEMBER 19—CHRISTMAS VACATION BEGINS.

1932

JANUARY 5—CHRISTMAS VACATION ENDS.

MARCH 15—
MARCH 16—
MARCH 17—} SPRING EXAMINATIONS.

(No leave of absence will be granted at Easter)

MAY 8—HOLIDAY. FOUNDER'S DAY.

JUNE 2—
JUNE 3—
JUNE 4—} FINAL EXAMINATIONS.

JUNE 5—BACCALAUREATE SERMON.

JUNE 6—
JUNE 7—} FINAL EXERCISES.

Faculty and Officers, 1930-31

THOMAS J. ROLLER
CHAS. S. ROLLER, JR. } PRINCIPALS

COLONEL THOS. J. ROLLER

ENGLISH, LATIN, SPANISH

University of Virginia, 1895-96; Instructor in Latin, German, and French,
Augusta Military Academy, 1896-1901; Postgraduate work, University of
Virginia, 1901-02; Instructor in Latin, Memphis University
School, 1902-05; Instructor in Latin, Spanish, English,
Augusta Military Academy, 1905

MAJOR CHAS. S. ROLLER, JR.

MATHEMATICS, SCIENCE

Virginia Military Institute, 1898-01; Instructor in Algebra and Football Coach at
Furman University, Greenville, S. C., Falls of 1901-02; Instructor in Mathe-
matics and Commandant of Cadets, Augusta Military Academy, 1902-07;
Instructor in Mathematics and Football Coach at the Virginia Mili-
tary Institute, Falls of 1907-08; Instructor in Mathematics
and Commandant, Augusta Military Academy, 1908

MAJOR H. A. JACOB

TACTICAL OFFICER AND ASSISTANT COMMANDANT

MATHEMATICS

Virginia Military Institute, 1905-09; Augusta Military Academy, 1909

MAJOR W. S. ROBINSON

TACTICAL OFFICER

MATHEMATICS

Virginia Military Institute, 1907-11; Augusta Military Academy, 1911-17; United
States Army, 1917-22; Augusta Military Academy, 1923-24

CAPTAIN NATHAN PARKINS

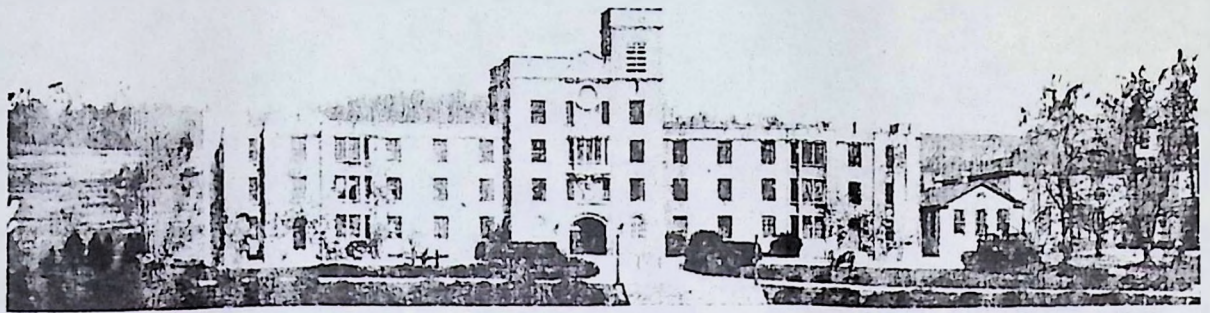
FRENCH, SPANISH

University of Virginia, 1883-84, 1887-88; Augusta Military Academy, 1916-17,
1921; University of Virginia Summer School, 1917, 1924, University
of Paris, Summer Course, 1925-27-29

CAPTAIN H. D. DEANE

ENGLISH

University of Virginia, 1919-23; Augusta Military Academy, 1924-25



History of the School

MORE than half a century ago, when the State of Virginia, now famed for its many excellent schools could boast of but few preparatory schools, the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its beginning, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni of the original Augusta Male Academy hold today enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy of today among the foremost schools of Virginia.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their regime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands, in a large measure, the molding of character, the success or failure of the young men who go from its doors to meet the duties and responsibilities of life.

It is character that counts in nations as in individuals. Only in loyalty to the old can we serve the new; only in understanding of the past can we interpret and use the present; for history is not made but unfolded.

—BENJ. DE WHEELER.

DR. FRANK CRANE Says—

"I think the United States Army, as I view the future, is to be the center of the educational system. By and by we are going to consolidate the Army and the Educational force of the country.

"The three Aims of education, are first, 'DISCIPLINE'; second, 'HEALTH'; and third, 'WORK.' I am a good deal of a pacifist of the worst kind, but I think **THE ARMY HAS GOT THE ONE THING THE WORLD NEEDS.** It is that thing called **DISCIPLINE**, and if we can get it into our whole population we are going to do good. These Military Schools are good. The boys that come out of them are the center of power all through the world. Whoever knows how to stand straight on his feet, and how to take care of himself, is a center of power among his fellows."

OUR PURPOSE

The Academy is essentially a College preparatory school, and our purpose is to equip boys with the proper foundation for entrance to the various Universities and the Government Academies or to fit them for the duties and responsibilities of life. In these strenuous days of swift moving events, many boys are being swept off their feet and it is our sincere belief that the military schools are rendering a valuable service in reclaiming and shaping the manhood of today. We wish it to be distinctly understood that we are not making soldiers, but the very best type of citizenship. We endeavor to teach our boys to obey constituted authority, for no one is qualified to command who has not learned to obey. The military life promotes obedience, respect, and a dignified courtesy.

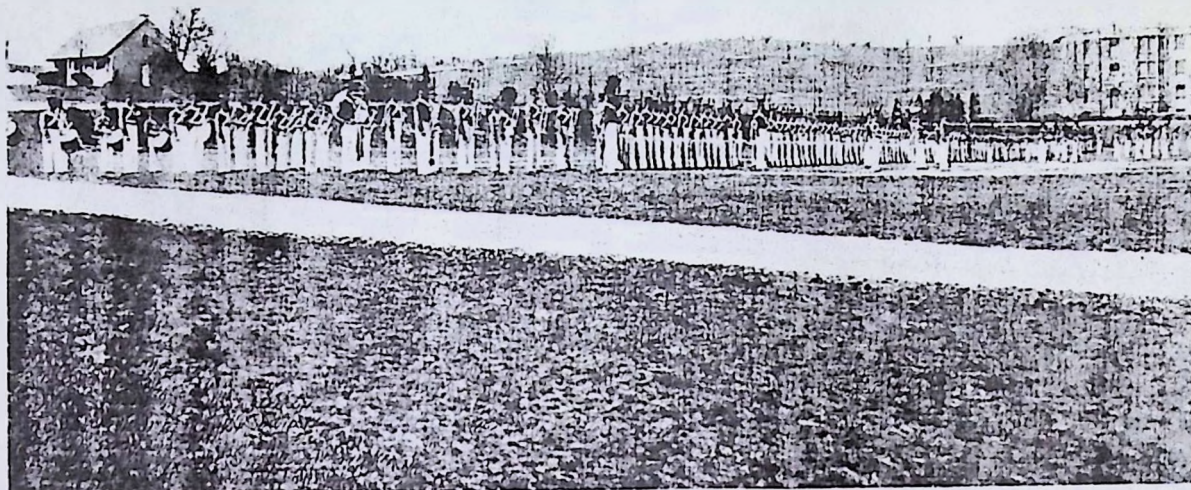
The Principals, with the experience of many years and assisted by an able corps of teachers, believe that they are achieving each year not only splendid academic results but also are instilling in the boys in their every day life and contact those qualities and virtues that make for real manhood, stressing at all times honorable conduct, faithful performance of duty, a decent regard for rules and authority, sympathetic feeling for the other fellow, love of fair play, and faith in oneself.

OUR ADVANTAGEOUS LOCATION

The Academy, established sixty-six years ago, is located in one of the most beautiful sections of the Shenandoah Valley, 1300 feet above the sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences incident to city or town. Away from theatres, moving pictures, pool-rooms, and other allurements that tempt the boy, it is not so difficult for him to apply his mind and time to study and to keep within the bounds of rectitude and morality.

The ideal school must make its home in the quiet hills, close to nature, on a farm surrounded by farms, and Augusta can well boast of all of this.

Our country location enables us to have ample grounds for all sports, parades, and other military exercises.



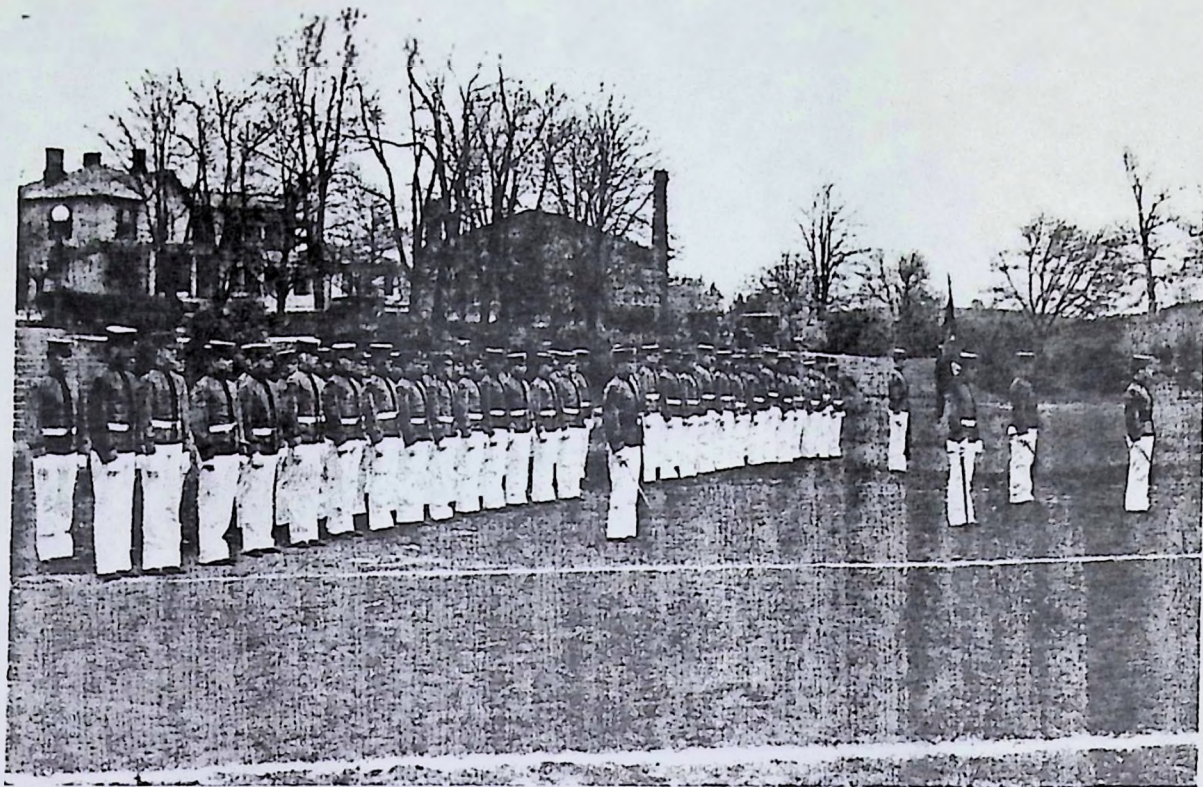
Battalion
on Parade

METHOD

The Augusta Military Academy is neither a loafing place nor a treadmill. The Principals are men of long experience, who have made teaching and the study of boys their life work. The rules they have adopted are the results of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reasonable rules and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

WINNING THE BOY'S CONFIDENCE

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent, the Principals will cheerfully and zealously undertake to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, so that he may develop into a worthy, ambitious young man.



Spring
Fatigue
Uniform

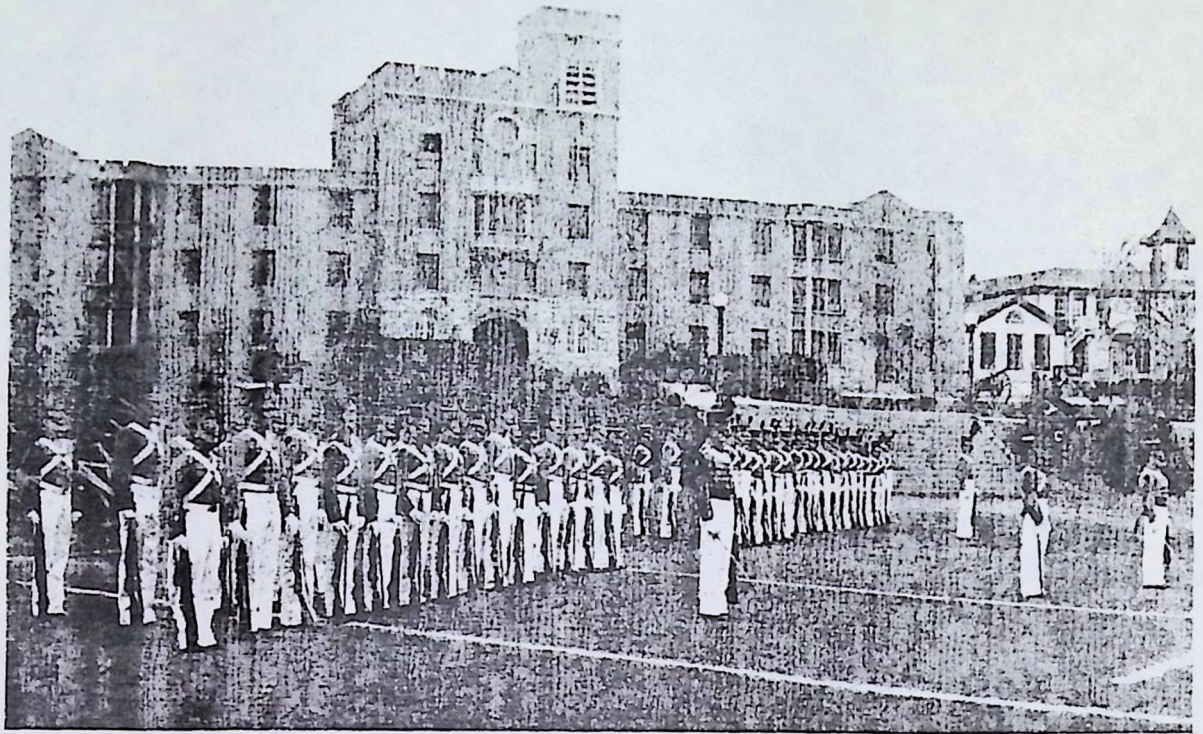
SYSTEM OF WORK

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

Eight hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even more brilliant talents.

DISCIPLINE

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning his esteem, appealing to a



Full Dress
Uniform for
Spring Season

nice sense of honor, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

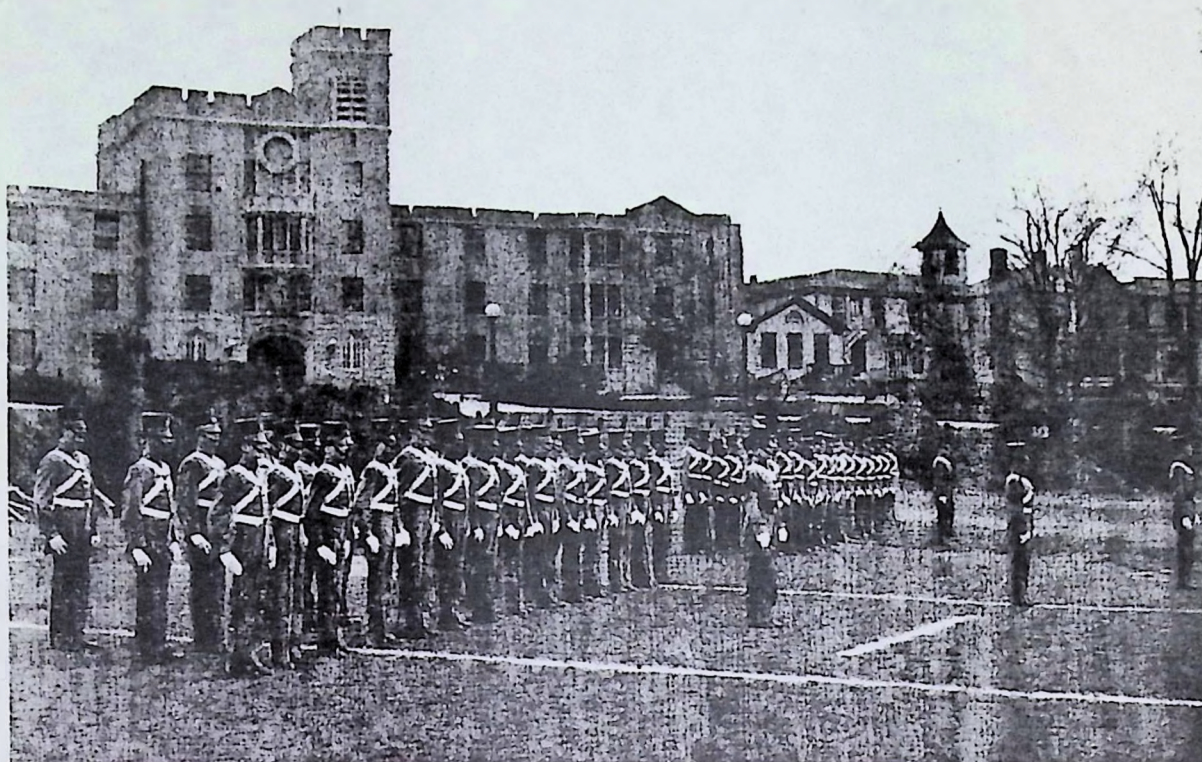
HOME LIFE

We strictly insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.



Full Dress
Uniform for
Winter Months

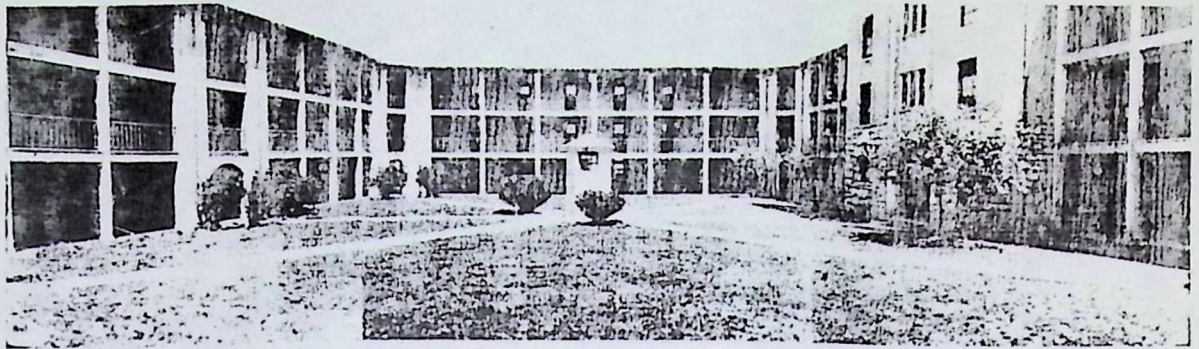
HEALTH

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress, from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, and our health record is remarkable. The Academy has its own water system, and pure, fresh water is convenient to all the rooms.

The buildings are modern and steam-heated and lighted by electricity. Ventilation and sanitary conditions are looked after carefully.

As soon as the Academy opens in the fall, the school physician gives each new cadet a thorough examination. Measurements are taken and special attention is given to the condition of the heart, lungs, and general health. During the winter months the cadets are required to wear the military overcoat. Experience has demonstrated that exercise in the fresh air keeps the body in a healthy condition.



The Quadrangle
with its Grass
Triangles and
Shrubbery

In case of sickness the cadet will receive the careful attention of the school physician, and parents may rest assured that they will be promptly notified as to the welfare and condition of their son.

INFIRMARY

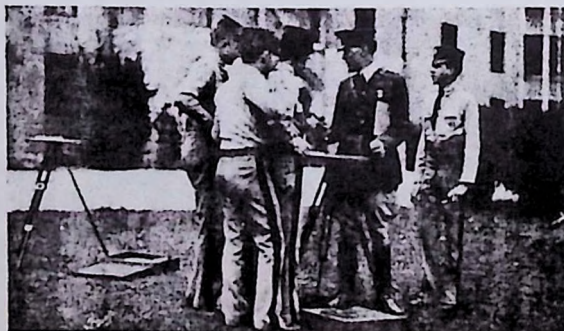
The Academy has its infirmary apart from the main barracks. A trained nurse is in constant charge and any cadet who is unfit to attend to his regular duties must remain in the infirmary until he has been discharged by the school physician.

Every precaution is taken to safe-guard the health of the cadets. "Sick Call" is blown every afternoon, and all cadets who do not feel well at that time must report for examination and treatment. Cases of sickness arising at other times of the day receive prompt attention, for the infirmary is always open.

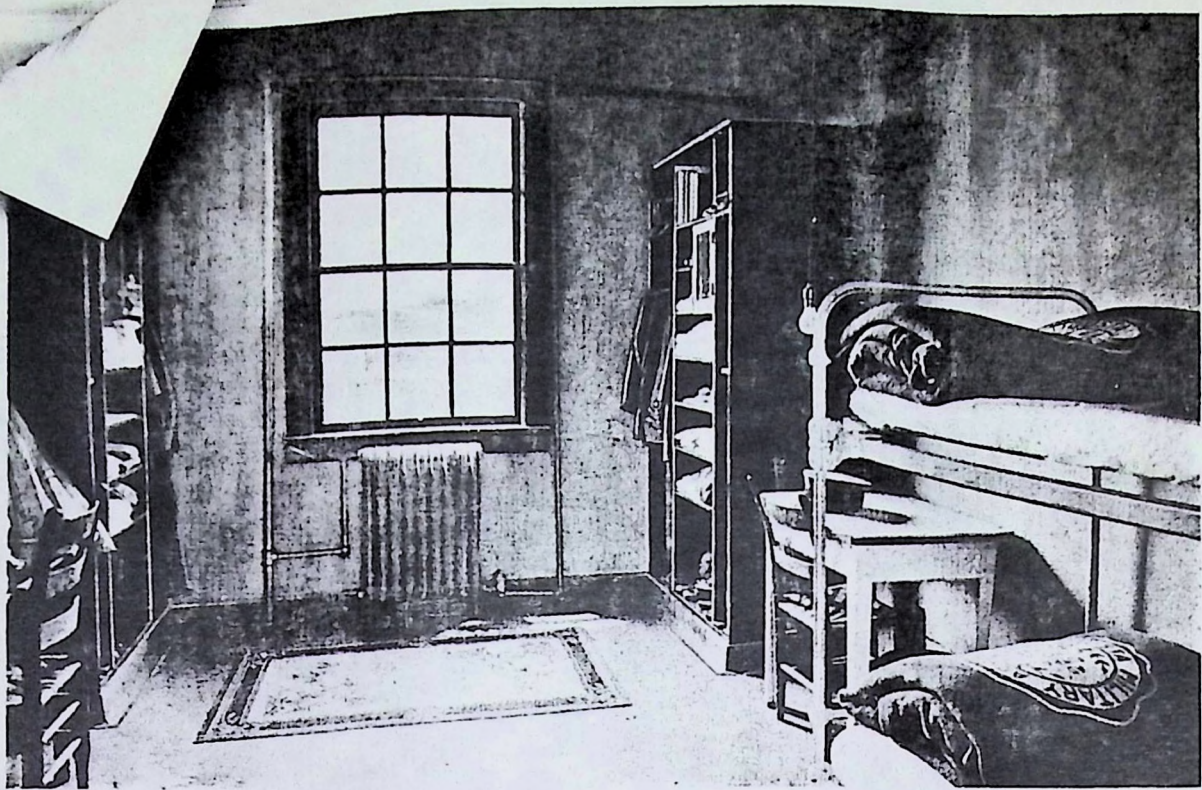
ON CHOOSING A SCHOOL

College preparatory years are about the hardest years of youth. Hardest for the parent. Hardest for the boy. Most significant in developing the bent of his after life.

He may be a grind—and grow up with glasses and a hollow chest.



Government
Inspection



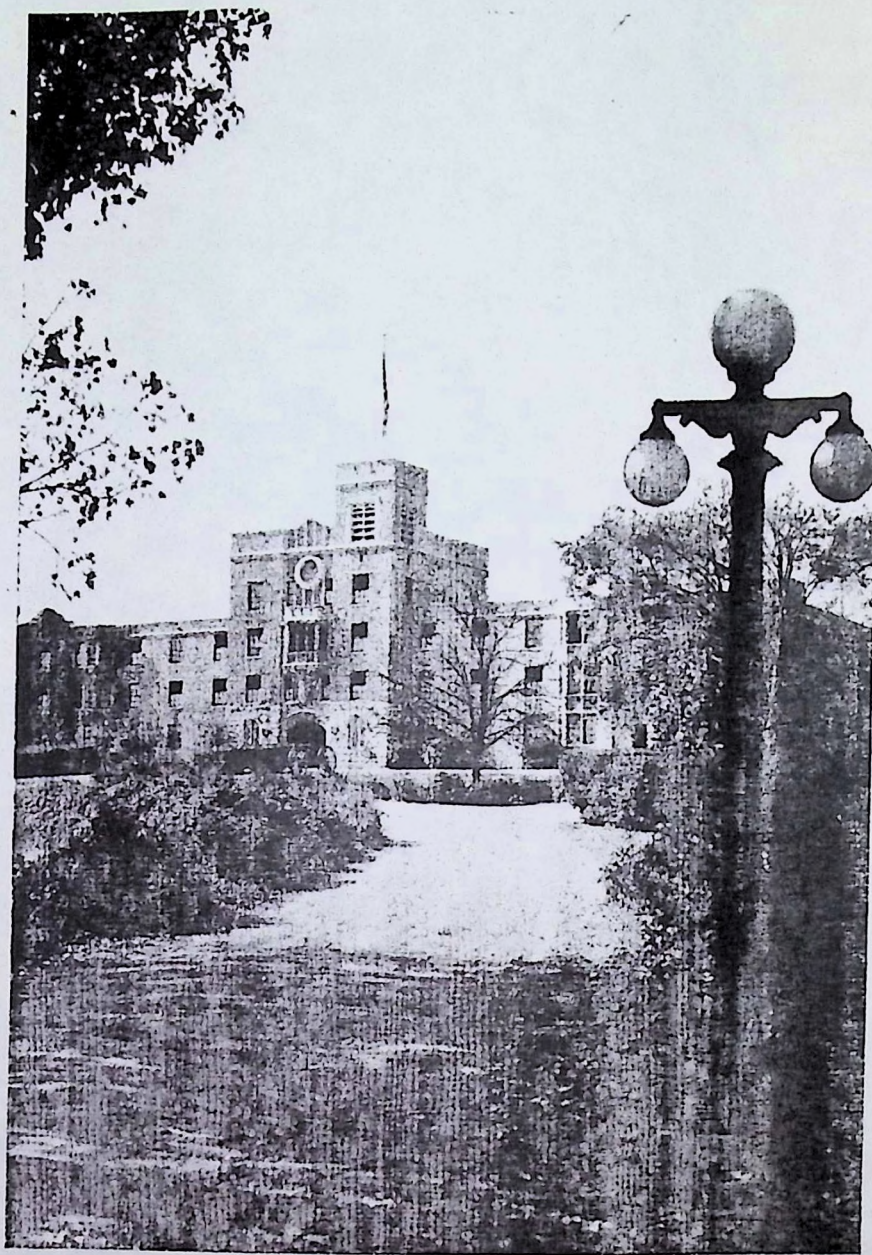
Cadet
Quarters

He may be shy and lacking in that so-important social poise. He may get in with a crowd of rowdy detrimentals. When he gets to college, his preparation may have been faulty in any one of half a dozen ways.

You cannot be too careful in choosing a preparatory school where boys of his age are understood, supervised, directed, and taught as much by their associates as by the faculty. Where a nice balance is maintained between study and games, simplicity and social experience. Where he will lay a foundation, not only for passing entrance examinations, but for his life's profession and his life's friendships.

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from the promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The famous Shenandoah Valley is proverbially healthful. Every cadet is required to take daily exercises in drill. In addition, all kinds of outdoor sports are indulged in.



The Tower From Which Floats Old Glory



Guard-Mount
in Overcoats

are qualified to teach. Results speak for themselves. The Academy is opposed to the professional athletic coach whose position more or less depends on his turning out winning teams. Many of our teachers have been college athletes and the various sports are supervised and coached by these gentlemen, who by this contact, establish a very close relation with the boys under their leadership.

HONOR SYSTEM

The Honor System has been in Augusta since its foundation. It embraces not only examinations and daily recitations, but also every phase of cadet-life, including permits, reports, and personal conduct. The whole plan is constructive and stimulates the cadet's purpose, interest, will-power and his spirit of trying to do his best. There are simple regulations for the conduct of the cadet as he lives in the Academy but the fundamental is that he be truthful, honorable, and clean-minded. Some of the regulations of the Academy are published, others live by tradition. Representatives from the various classes constitute the Honor Court, and whenever a cadet has been found guilty of a flagrant breach of the honor code, he is promptly dismissed from the school.

MORAL AND RELIGIOUS INFLUENCES

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath and which students are required to attend unless excused on account of sickness. The school pastor conducts classes in Biblical history and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. But while non-sectarian in the matter of creed, we use every means in our power to teach high, moral, and religious ideals. We believe a strong character to be the first requisite to a well-rounded manhood, and to develop this is our first aim. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

Moral instruction is given upon every possible occasion. The cadets are particularly fortunate in having wholesome surroundings; clean, manly associates; high and honorable traditions and a religious spirit permeating the inner life of the school that reaches every boy. Each morning there is a short prayer-service in the study-hall which all teachers and cadets attend.

Y. M. C. A.

A Young Men's Christian Association has existed among the cadets for the past thirty years and its meetings are held every Sunday night and are well attended by the student body. Prominent speakers are secured from time to time who aid materially in making the Association's program not only very attractive but also very helpful to the cadets.

BARRACKS

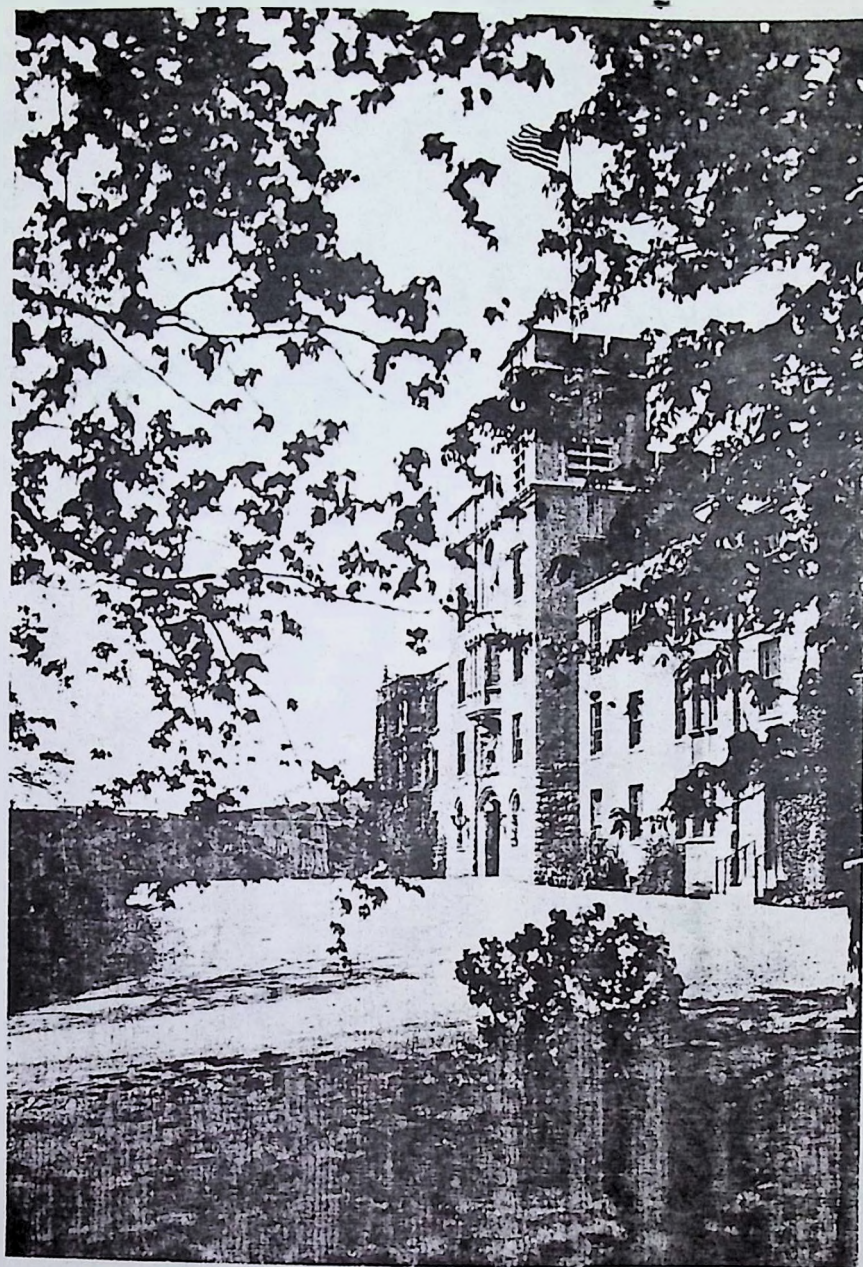
The barracks are built of steel and concrete, the only wood being the doors and windows, and therefore they are absolutely fireproof. The cadets' quarters are ample in size, neat and comfortable, yet thoroughly military and sanitary. As a general rule, only two cadets occupy a room, and each cadet has his individual table, closet, shelf, light and bed. Every room opens out on a porch, as the barracks are arranged in a quadrangle, and every room has perfect ventilation. The extensiveness of the new barracks permits of a post-office, band-room, laundry-lockers, trunk-room, and various other conveniences necessary in a well-regulated military school.

All the buildings are heated by the most improved system from a central heating plant, and there is an abundance of pure spring water which is fed by gravity to every part of the buildings.

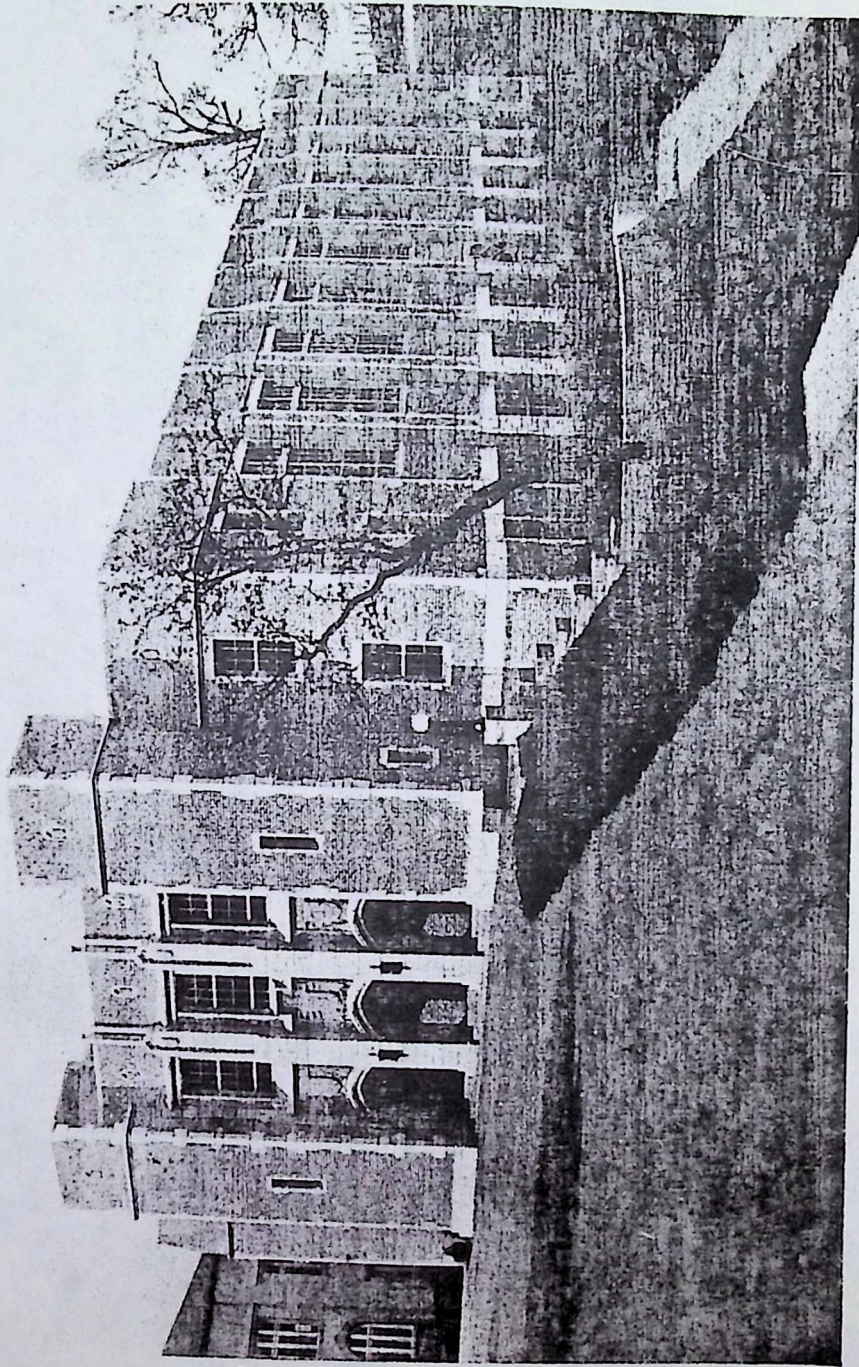
ACADEMIC BUILDING

The Memorial Building has been completely re-modeled and converted into an academic building in which there is a large study-hall accommodating 300 cadets in single desks. This hall is well heated, lighted, and ventilated, and is one of the finest of its kind in the South.

The building contains also modern class rooms equipped with tablet arm-chairs and ample slate blackboards; in short, the cadets have all the comforts and conveniences of a modern academic building.



Barracks Looking East Toward The Blue
Ridge Mountains



THE NEW GYMNASIUM



A Sound
Mind and a
Sickly Body
Make a Poor
Combination

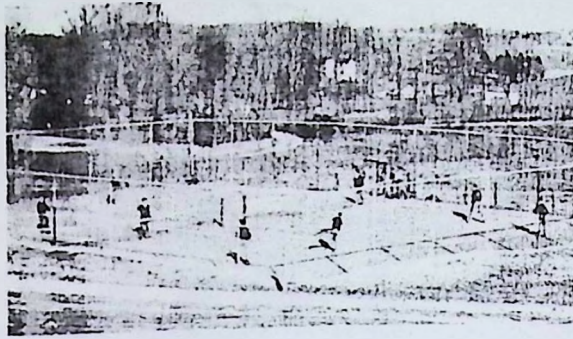
THE NEW GYMNASIUM

The gymnasium is built of gray brick and is 72x162 feet. On the ground floor there are several large locker rooms with 325 lockers, a smaller gymnasium for the younger boys, a modern indoor shooting gallery, a private room for visiting athletic teams and ample showers and toilets.

The gymnasium above is amply large for several basketball courts and it can easily accommodate a thousand spectators. A large stage with a dressing room on either side is located at one end in order that



"The Big White A" Won on the Football Team is the Most Coveted Athletic Honor

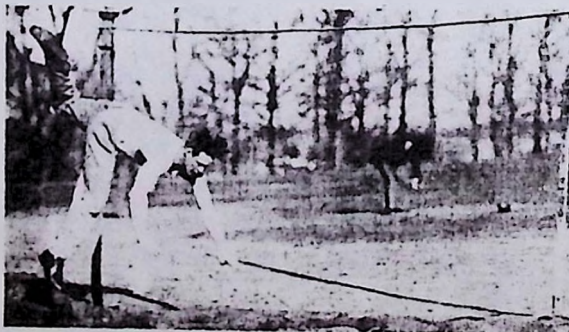


The Tennis Courts are Very Popular so that the boys will not be exposed to the weather on passing from one building to the other. The pool is heated during the winter months and frequent swimming matches are held with the nearby schools and College Freshmen teams. A member of the faculty coaches the various groups and Augusta has earned a very enviable tank record in the last few years.

The pool varies in depth so that it is perfectly safe for the small boys and for those who are just learning how to swim.

The Academy has an abundance of pure, fresh water from its own system and consequently it entails no expense and very little trouble to change the water in the pool whenever it is desirable.

Every boy is encouraged to join one of the swimming teams, not only from the pleasure that a boy derives from this sport, but also from the fact that every boy ought to know how to take care of himself in the water.



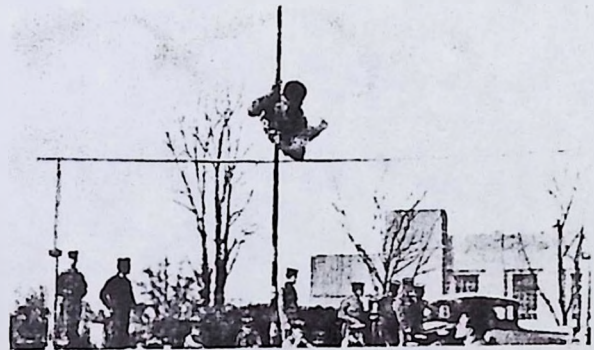
A Record High Jump

the cadets may have excellent facilities for Minstrel Shows, plays, etc.

The school dances and other social events are held in this building and we believe that this is one of the largest and most modern gymnasiums in the South for preparatory schools.

SWIMMING POOL

A large, modern swimming pool, 32x76, is connected to the gymnasium



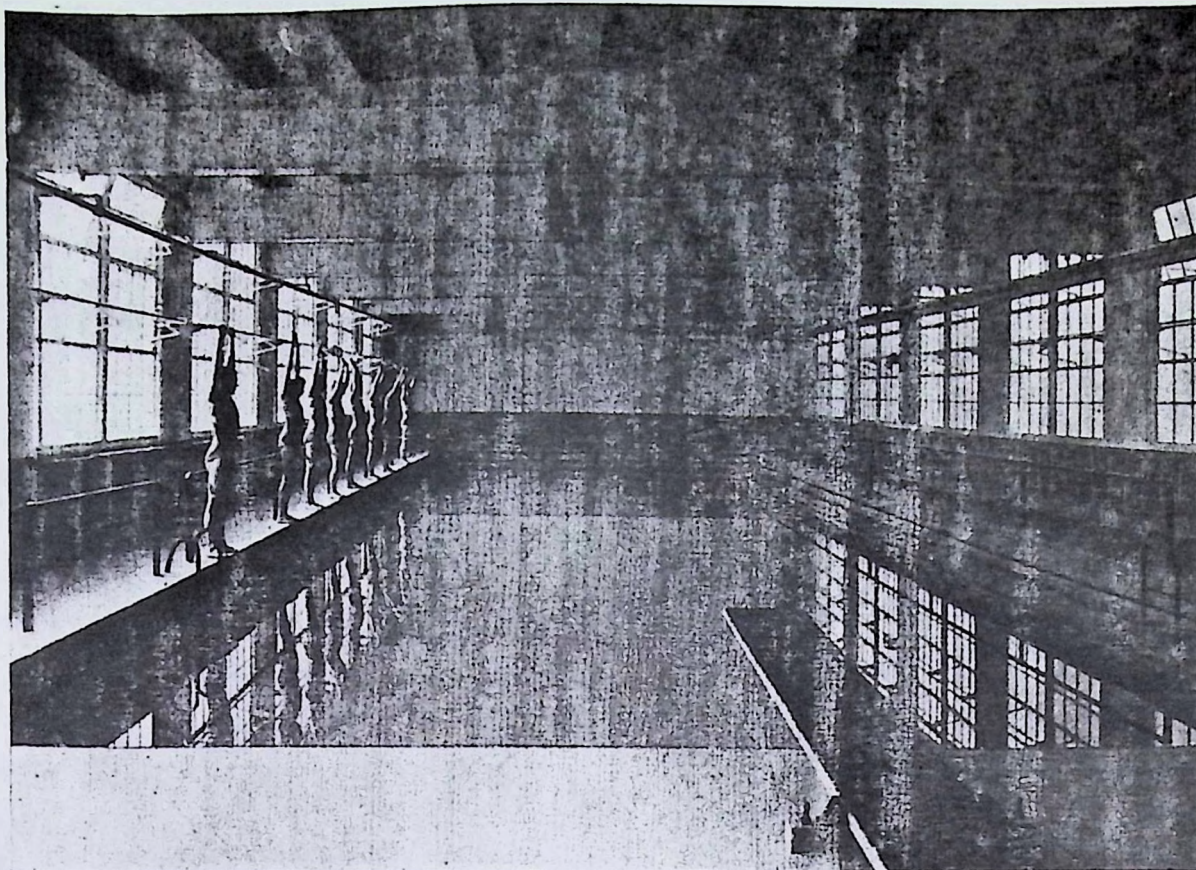
Going Over the Bar at 11 Feet

On the
ckers, a
hooting
owers

l courts
e stage
ler that



letic Honor



Swimming
Pool

SPORTS

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to develop him most advantageously. The principals of Augusta Military Academy have provided for the cadets facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basketball, baseball, swimming, wrestling, boxing, fencing, and track teams.

Augusta has been celebrated for its excellent system of athletics, which has made it possible for our teams to excel to an extent far out of proportion to the size of the school. We have gained and sustained this advantage through the development of every boy. The



student body is given such broad physical training as will raise the general athletics standing of the school. With us, athletics is the means and not the end.

The boys who succeed in winning a place upon any team in a major sport are awarded at the end of the session a white "A" as a badge of distinction and reward for their service on the team.

ATHLETIC FACILITIES

The football field is located directly in front of barracks and by reason of its construction is not only very unique but also very attractive in its appearance. Climbing roses and Japanese honeysuckle cover the banks and a wide macadam roadway encircles the entire field. The driveway, as can be seen in several of the pictures, is considerably elevated above the field on a good portion of the circle, and thus scores of automobiles can be parked around this natural amphitheatre and the spectators can witness the games with perfect comfort and pleasure. Dress parades on Sunday afternoons are held on this field, and it is not an uncommon occurrence to see the parade-ground entirely encircled by automobiles, and with the battalion of cadets in full-dress uniform marching across the campus headed by the cadet band, the scene is both beautiful and inspiring.

A second athletic field, principally for baseball, tennis, and track teams, has been added to the plant and it is safe to say that few schools in the South have athletic facilities superior to those of the Augusta Military Academy.

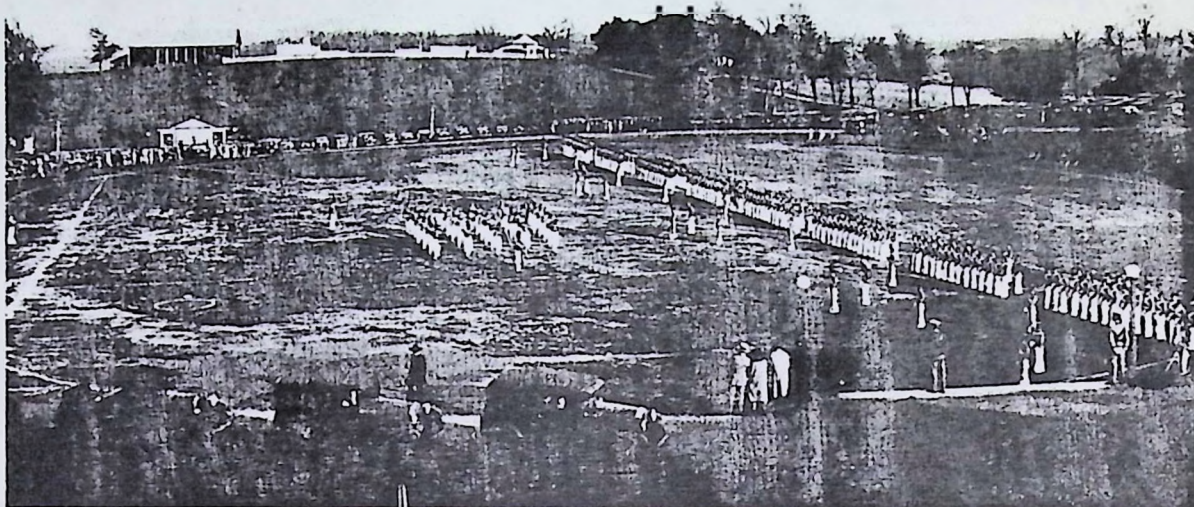
THE SCHOOL BANK

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held once a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

MEDICAL ATTENTION

The school has its own infirmary, which is in charge of a trained nurse, and any cadet who may be indisposed is at once sent to the infirmary, either for medicine or treatment. The school physician visits the infirmary each day, and a close watch is kept over all cadets who may be sick. The physician makes a physical examination of every cadet on arrival, and a complete chart of every boy is kept and held for comparison at the close of the session.

A small charge is made at the infirmary to cover medicines, dressings, etc. The physician's charges are reasonable, and for this reason



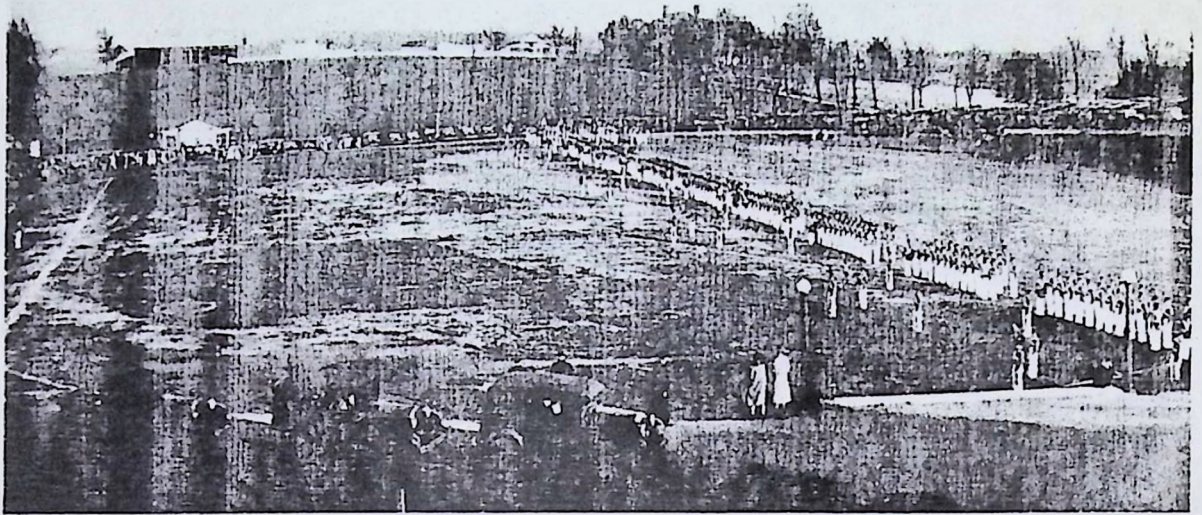
Dress Parade
is Always
Attended by
Many Spectators

we have not established a fixed medical fee, as now many boys go through the entire year without any medical expense, whereas, in case of a fixed charge, boys would be tempted to imagine themselves ill because they would feel that "they were entitled to a certain amount of sickness." We have observed carefully both customs, and have adopted the present system.

REPORTS

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded by the parent. If your boy is not proving satisfactory, write to him and to us, especially to him, for we know when a report is satisfactory or not, and, perhaps, have used every effort with your boy; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and



we particularly desire the parents to keep in close touch with the advancement and work of their sons.

HOLIDAYS

The Academy has always been opposed to promiscuous or extensive holidays, and we would urgently request our patrons not to infringe upon this rule. A holiday of two weeks is granted for the Christmas vacation and also one day at Thanksgiving and one day at Easter. The Principals feel that they are held responsible for the progress and advancement of the boys entrusted to their care, and they fully realize the *distraction* of a few days' vacation, which means not only absence from duties but a general cessation of all military and academic regulations.

AMUSEMENTS AND ENTERTAINMENTS

Every Saturday night talking pictures are shown in the school-auditorium. These pictures are high-class and up-to-date and are selected by the school authorities.



One of the Silver Maple Trees with which
the Campus is Adorned

dan
fric

ly s

are

tha
wit
beg
wo
the

not
a g

giv
lack

app
gra
anc
ma
thin
edg
thin
to a
wil

dea
lea
wh

Informal dances are given twice a month in the large gymnasium and four formal dances are held during the session. These dances are very popular and many patrons, friends, and alumni from the nearby Colleges attend.

Occasionally outside entertainments are brought to the Academy, so it may be safely said that the cadet's life here is not one continuous grind.

ADMISSION

No special examination is required, and pupils as young as fourteen years of age are received into the Academy.

Boys are admitted at any time during the school year, but it is urgently desired that they be entered at the opening of the session, in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when several weeks of valuable time have been lost.

The school is by no means a reformatory, and a boy of confirmed bad habits can not remain in the school. We would prefer no boy to enter who does not intend to be a gentleman.

LIMITED NUMBERS

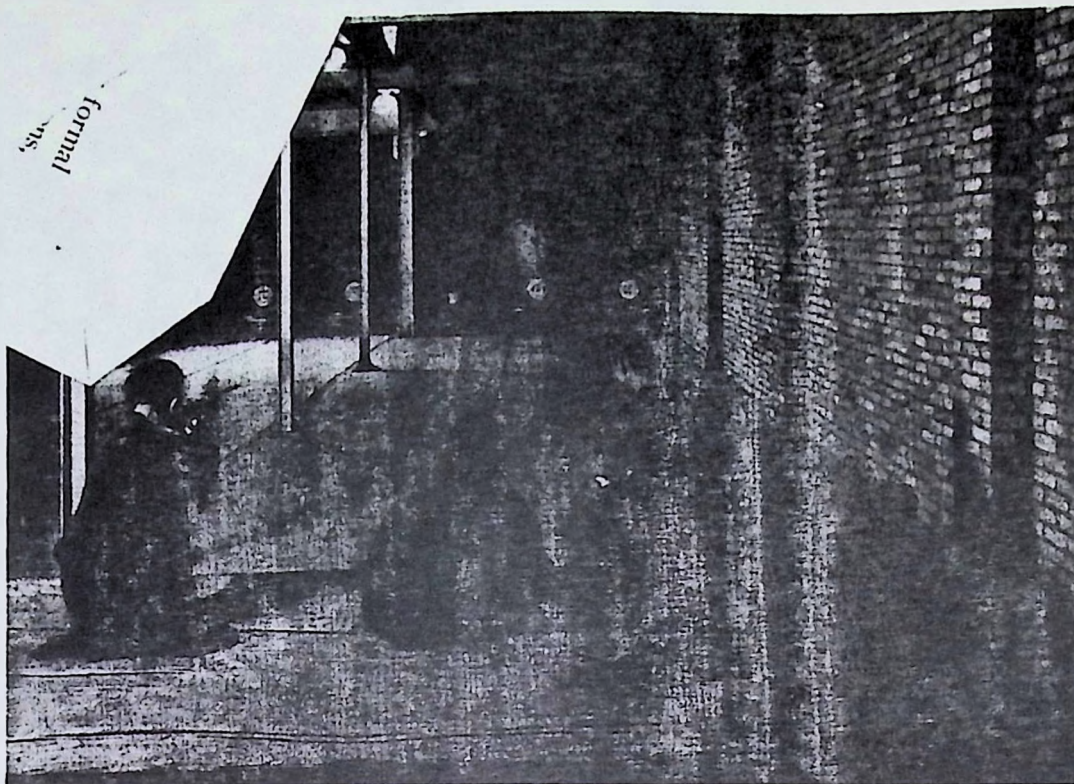
The school is limited in numbers, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

A WORD TO PARENTS

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions. At home, a boy may have nearly all the admirable characteristics, yet there is lacking just some one thing which prevents his being an ideal, manly man—and that one thing is the knowledge of being a man among men. He must get out from under the home ties to acquire this gift, and it comes very nearly being a divine gift. Learning to think for himself, to act for himself, and being true to himself, are three great lessons that he must and will learn.

We assume that every boy is a gentleman before he reaches us, and we only endeavor to impress upon him each day those principles and teachings which he began to learn from childhood. We strive to return your boy to you just as honest and pure as when he came to us.

School life affords the opportunity to a boy to make a practical test of the many



Indoor
Target
Practice

good lessons learned at home, and it also lays bare the folly of "sham and cant"; our men of today are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit and expect active coöperation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without first advising with us, as we have experienced some trouble in the past by parents' granting permission contrary to the school's regulations.

We do not seek a promiscuous patronage, and we repeat that we do not conduct a reform school in any sense of the word. If your boy is unwilling to give obedience to our regulations, and to deport himself in an honorable manner, we do not desire him. Of course, we are broad enough to expect a certain amount of innocent mischief and breach of regulations which do not reflect upon the character and standing of the boy.

Your son will be exposed to some temptations. He would have even greater temptations in the city and in the larger schools, where

there can not be exercised the same individual attention as in the smaller schools. The average boy who "goes wrong" has a dozen reasons why he should not and only one why he does, and that may be either the desire or bad companions.

We do not promise to do the impossible, but we do assure the parents that their son will have every means known to us that his life here may be one of profit, intellectually, morally and physically.

HOW TO REACH FORT DEFIANCE, VA.

From all points north of Washington, railroad tickets should be purchased to Staunton, Va., via Chesapeake & Ohio Railroad.

Ample accommodations can be found in Staunton for parties arriving at night. There are several automobile lines running from Staunton through Fort Defiance.

From southern points, the best routes are via Richmond or Charlottesville, Va., to Staunton. Boys from the west should secure tickets via Chesapeake & Ohio to Staunton and Baltimore & Ohio to Fort Defiance.

Where possible, it is very desirable that all baggage be checked to Fort Defiance, Va., and not to Staunton, Va.

Boys from Cleveland, Pittsburgh, Wheeling, etc., should come via Baltimore & Ohio through Harper's Ferry, W. Va., and then take the branch line of the Baltimore & Ohio to Fort Defiance, arriving here at 4:20 p. m.

All telegrams should be sent to "Augusta Military Academy, Va."

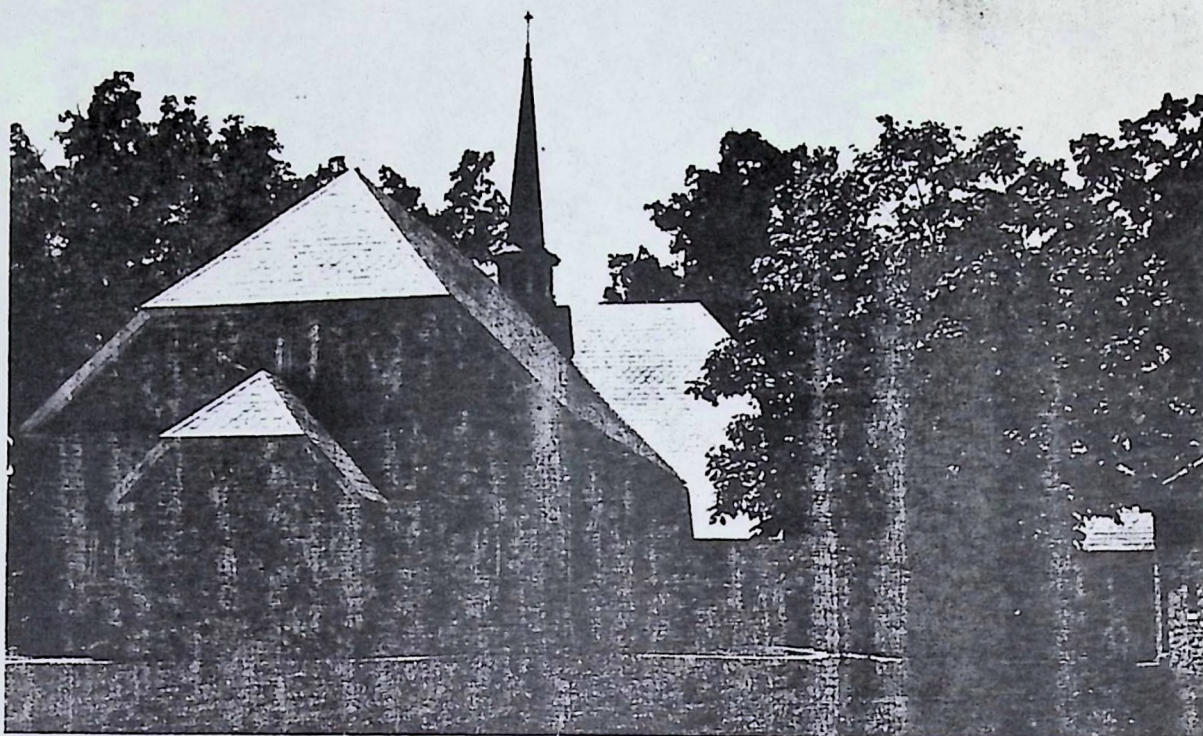
ORDER OF THE DAY

(EXCEPT SUNDAY AND MONDAY)

7:00 a. m.—Reveille	2:00 p. m.—Lunch	6:00 p. m.—Supper
7:30 a. m.—Breakfast	3:00 p. m.—Drill	6:50 p. m.—Evening Study
8:20 a. m.—Inspection of quarters	3:45 p. m.—Recreation	9:30 p. m.—Tattoo
8:40 a. m.—School Session		10:00 p. m.—Taps



Returning From Guard Mount



Oldest Church in
Shenandoah Valley
Adjoins the Campus

It is seldom that the father and the son, he who has borne the weight and he who has been brought up in the lustre of the diadem, exhibit equal capacity for the administration of affairs.—*Gibbon*.

Military Department

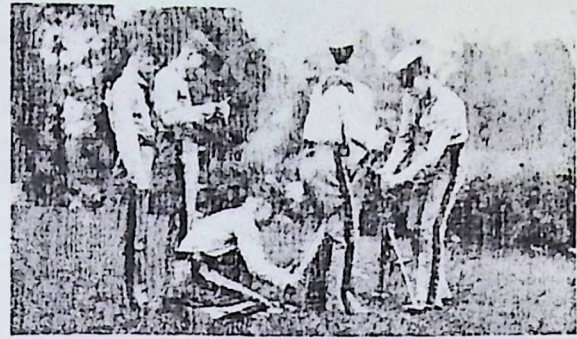
THE Augusta Military Academy is not a training school for the United States Army. It has been conducted for more than half a century on a military basis because its owners have believed that a thorough military training is the best possible preparation for the duties and responsibilities of civil life. As a cadet passes through the various grades from private to commissioned officer, the responsibilities gradually increase until, in the last year of his course, he becomes largely responsible for the spirit and discipline of the cadet corps.

The Academy has no guard-house and there are no bars on the windows. The cadets represent families of culture and refinement and form a remarkably fine body of boys whose moral standards are high.

The cadet officers of the battalion are appointed by the Principals and the P. M. S. and T., and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.

THE ADVANTAGES OF MILITARY TRAINING

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and, in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.



Trench Mortar Drill

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

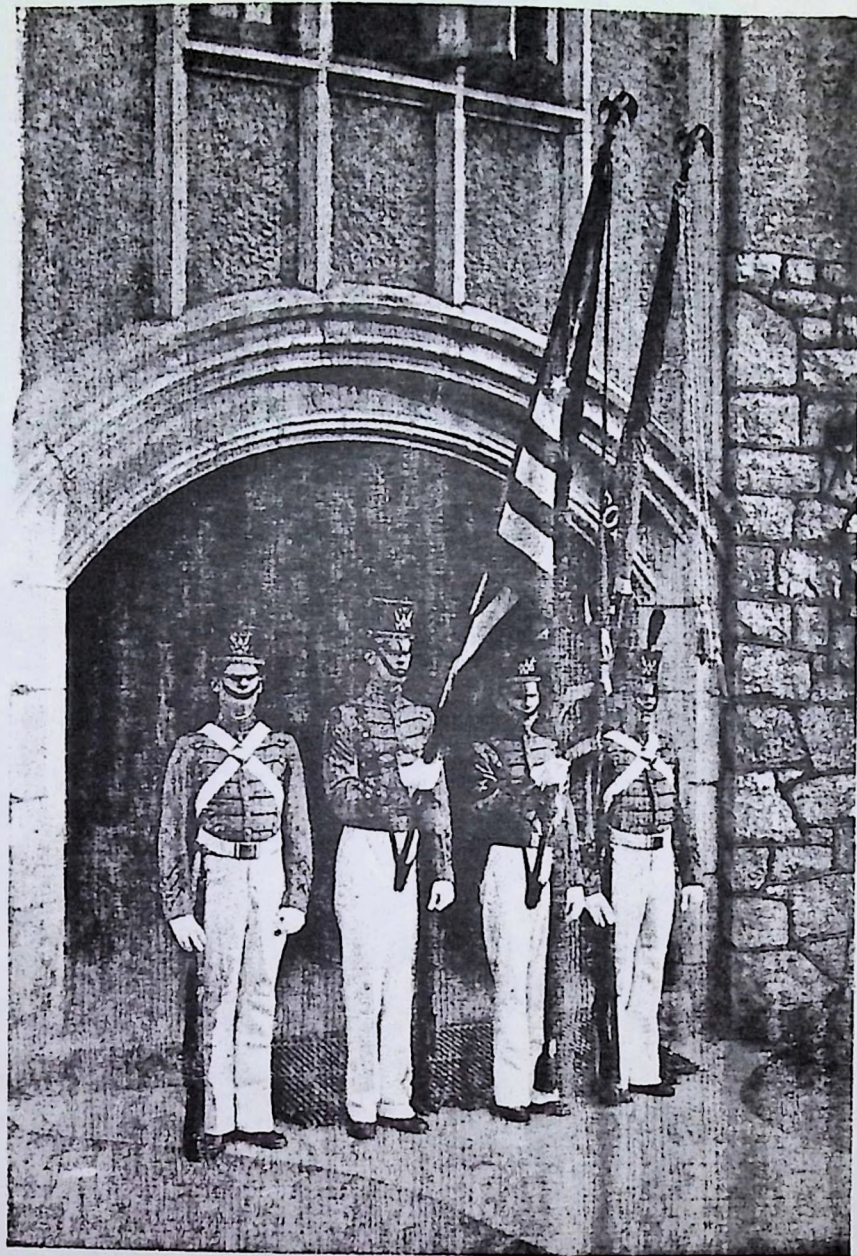
The military system is coming to be recognized more and more in this country as the ideal training for boys and young men. Objections to it are invariably grounded on ignorance. Our contention has always been that, while military training may fit our lads to serve their country in time of war, it is of far greater value to them and to their country as a training for peace.

We hear a great deal sometimes about the discipline of a properly conducted military school, as though it were the most dominant characteristic. As a matter of fact, the discipline of a first-class military school is its least prominent feature, because it is so absolutely natural. To obey lawful authority is the most natural thing for a cadet to do. His obedience is instinctive from the start and soon becomes a habit.

So then, military training inculcates the habit of obedience to law, respect for authority, and self-control on the part of the individual. It makes him a better citizen and a respecter of the law instead of its breaker. It feeds and thrives on love of country and hatred of anarchy.

SCHEME OF INSTRUCTION

The unit here operates under the War Department Program of Instruction for Essentially Military Schools. To carry on the instruction the War Department has furnished the necessary equipment, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, trench mortar, mapping outfit, rifle range material, and ammunition. To do the instructing the necessary Regular Army personnel are detailed and they are assisted by some other members of the faculty who have had previous military training.



The Colors

"Hats off!
Along the street there comes
The blare of bugles and rattle of drums

A Flash of color beneath the sky
Hats off!
The Flag is passing by!"—Bennett.

To be a member of the R. O. T. C. a cadet must be fourteen years of age. Membership in this organization does not in the least interfere with the academic duties, nor

does it encroach upon a boy's regular recreation periods, hence every cadet in the school fourteen years old or over is required to take this training that is outlined by the War Department. This instruction develops a boy's respect for constituted authority, habits of punctuality, system of neatness, courtesy, self-confidence, and the ability to carry out orders.

The mere wearing of a uniform, with an occasional drill, will not produce these results, and as surely as there is no royal road to knowledge, so there is no short-cut by which these qualities can be obtained.

It requires time, patience, a deep knowledge of a boy's character, and a system under which every day brings to each cadet duties and responsibilities which must be met and accepted.



The Annual Sham Battle

TARGET RANGE

A target range, on which the cadets shoot the regulation army course, has been constructed in the rear of the school grounds. The range is 600 yards long and the course includes shooting at 200, 300, 500, and 600 yards at slow and rapid fire. All shooting is done under constant supervision and every precaution for safety is taken.

UNIFORMS

The uniforms are made of excellent cloth, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizens clothes, because they are strictly tailor made and of the best quality. Nearly all of the uniform equipment will last for two or three years.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.



The Sham Battle is Eagerly Looked Forward To



One of the Sources of Our Meat Supply

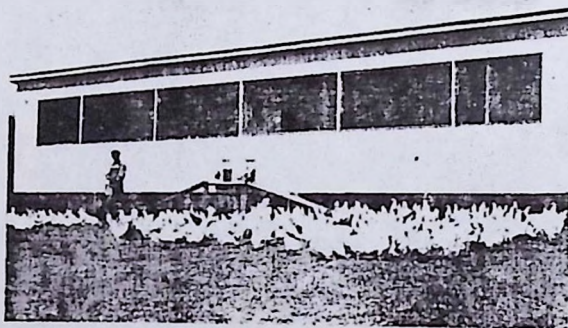
ACADEMY FARMS

The Academy has several farms adjacent to the school where vegetables and fruit are grown and stock is kept for the school use.

The cadets are supplied with the finest beef, veal, mutton, and pork from these farms, and about 1,000 hens give us an ample supply of fresh eggs every day. A nearby dairy



500 Fresh Eggs Every Day



delivers forty gallons of pure, rich milk every morning and every evening.

OUTFIT

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.

- | | | |
|-----------------------------|----------------------------|------------------------------|
| Bible | * Hairbrush and Comb | * 4 Sheets (single) |
| * 12 Face Towels | * Blacking Brush | * 3 Pillow Slips |
| * 6 Bath Towels | * 2 Pairs Black Lace Shoes | * 3 White Bedspreads, single |
| 1 Bath Robe | (low-quarters prohibited) | 6 Napkins |
| * Soap | 1 Pair Bed-Room Slippers | 3 Suits Pajamas |
| * 1 Pair Overshoes | * 6 Suits Medium Underwear | * Supply of Hose |
| * 6 Standing Collars | * 4 Pairs Cuffs | Clothes-Brush, Handkerchiefs |
| 1 Glass and spoon, for room | * 1 Pr. Heavy Blankets | * 1 Rug (about 3x6) |
| * Toothbrush | * 1 Comfort | |

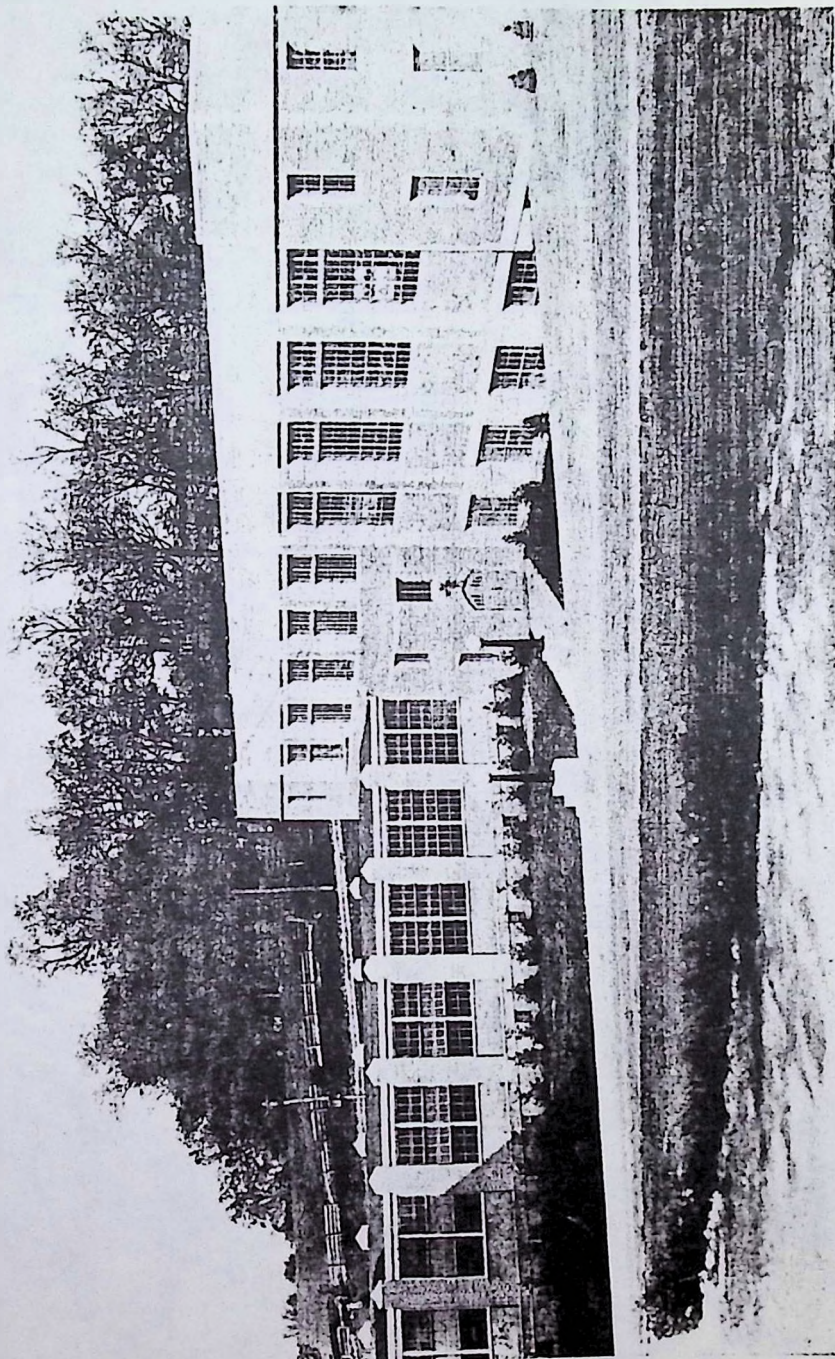
(Shoes Should be Purchased at the School)

f pure, rich
every even-

ed with the
ch distinctly
ne. Articles
y be pur-

ads, single

e
Handkerchiefs
(6)



SWIMMING POOL BUILDING

Battalion Organization



THE cadets are organized into a battalion of four companies under the direct supervision of the Professor of Military Science and Tactics for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties and most exemplary in their general deportment.

BATTALION STAFF

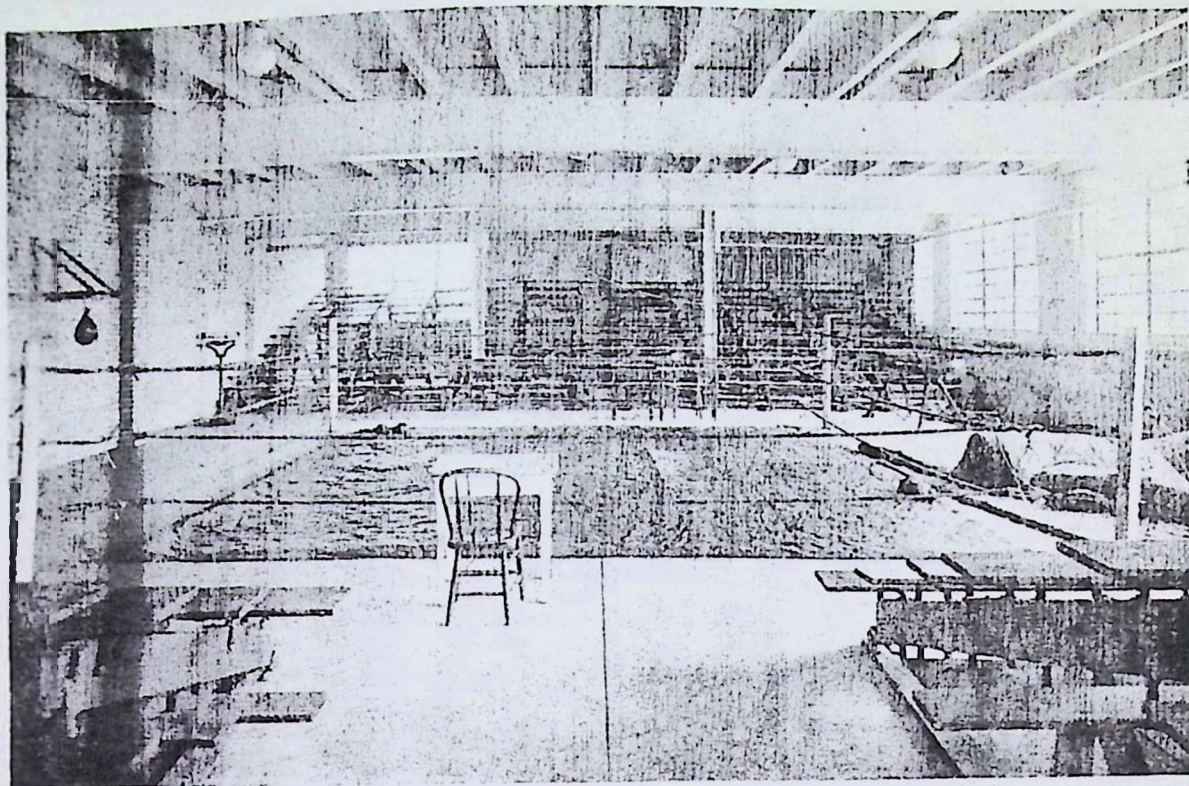
F. M. Hargreave, Jr., Captain and Adjutant
C. R. Hanes, Lieutenant and Quartermaster
H. H. Kerr, Jr., Lieutenant, Hospital
C. A. Mewborn, Sergeant Major
T. H. Alphin, 1st Sergeant
B. A. Jacob, Jr., Color Sergeant
W. K. Jennings, Color Sergeant
W. E. Bradford, Jr., Sgt., Quartermaster

COMPANY "A"

C. W. Lambert, Jr., Captain
J. A. Salicrup, Jr., 1st Lieutenant
R. A. Bowman, 2nd Lieutenant
G. S. Grier, Jr., 2nd Lieutenant
H. M. Bradbury, 1st. Sergeant
D. G. Rangeley, Plt. Sergeant
W. C. Boxley, Sergeant
W. P. Cervone, Sergeant
C. E. Reed, Sergeant
J. C. Timberlake, Jr., Sergeant
C. S. Garrison, Corporal
S. W. Minor, Jr., Corporal
J. G. Moore, Jr., Corporal
W. B. Rawlings, Corporal
S. B. Preston, Corporal
R. McA. King, Corporal
D. S. Young, Corporal

COMPANY "B"

F. P. Carr, Jr., Captain
E. C. Nuckols, 1st Lieutenant
N. M. Martin, 2nd Lieutenant
A. W. Ricks, 2nd Lieutenant
L. S. Powell, Jr., 1st Sergeant
R. F. Brookfield, Plt. Sergeant
K. K. Hunt, Plt. Sergeant
H. F. Jacques, Sergeant
W. S. Phillips, Jr., Sergeant
F. A. Siegler, Jr., Sergeant
W. F. Woodard, Sergeant
H. S. Jenkins, Jr., Corporal
W. W. Trew, Jr., Corporal
C. M. Upham, Jr., Corporal
E. S. Dillard, Corporal
T. F. Dawson, Corporal
D. Graham, Corporal



Wrestling
and Boxing
Have Become
Very Popular

COMPANY "C"

J. M. Hundley, Captain
C. E. Deal, 1st Lieutenant
G. H. Lee, Jr., 2nd Lieutenant
H. Westcoat, 1st Sergeant
O. B. McEwan, Plt. Sergeant
C. F. Barnes, Plt. Sergeant
B. M. Chiswell, Jr., Sergeant
J. T. Cover, Sergeant
J. D. Davila, Sergeant
F. D. Merry, Sergeant
C. P. Alexander, Corporal
E. C. Graves, Corporal
M. S. Helm, Corporal
H. Morris, Corporal
J. M. Payne, Corporal
W. H. Hylton, Corporal

COMPANY "D"

J. H. Wright, Jr., Captain
I. L. Messmore, 1st Lieutenant
N. M. Goodloe, 2nd Lieutenant
T. T. Spengler, 2nd Lieutenant
R. C. Reniers, 1st Sergeant
C. K. Payne, Plt. Sergeant
W. E. Jenkins, Sergeant
R. Jester, Sergeant
E. R. Wertheimer, Sergeant
L. M. Carlton, Jr., Sergeant
W. D. Fitch, Corporal
T. A. Hotchkiss, Corporal
J. W. S. Mark, Corporal
J. H. McQueen, Corporal
J. A. Melville, Corporal
A. L. Richtmyre, Corporal



The Cadet Band of
Thirty Pieces Takes a
Prominent Part in the
Military and Athletic
Life of the School

COMPANY "E"

C. L. Cloud, Lieutenant
J. H. Bosman, Sergeant
W. K. Martin, Sergeant

R. P. Roper, Corporal
W. Merryman, Corporal
P. S. Walker, Corporal

"C. W." COMPANY

E. W. Hildebrand, Captain
H. M. Miles, 1st Lieutenant
W. A. McClung, 1st Sergeant
T. H. Linthicum, Sergeant Q. M.

R. C. Nicholas, Sergeant Q. M.
J. L. Sneed, Corporal
E. R. Clarke, Corporal
R. J. Bergin, Corporal

A. B. Wigley, Sergeant Q. M.

BAND

G. D. Moffett, Jr., Lieutenant
Rohit Taylor, Lieutenant
C. A. Hammer, Jr., 1st Sergeant
G. A. Bew, Jr., Plt. Sergeant
G. G. Buzza, Jr., Sergeant

D. S. Brookfield, Sergeant
S. A. Adam, Corporal
F. M. Sigafos, Corporal
J. W. Campbell, Corporal
S. A. Harvey, Jr., Corporal

T. B. Gold, Sergeant

Register of Cadets

FOR THE SESSION 1930-31

Adams, Sinclair A.	Pennsylvania
Adams, William A.	Pennsylvania
Alexander, Charles P.	Virginia
Alexander, Lee C.	Pennsylvania
Allen, Charlie	Virginia
Alper, Jules J.	District of Columbia
Alphin, Thomas H.	Virginia
Arenstein, Marvin J.	Virginia
Armstrong, William H.	Virginia
Ashley, Baird A.	West Virginia
Bailey, Richard K.	Virginia
Baker, William T.	Virginia
Ballard, Edwin	Massachusetts
Barnes, Carl F.	Virginia
Bayless, Charles N.	Kentucky
Bayliss, George R.	Virginia
Bennett, J. Hail	Delaware
Berger, G. Carroll, Jr.	Maryland
Berger, Joseph F.	New Jersey
Bergin, Robert J.	Virginia
Bernier, Charles A., Jr.	Virginia
Bew, George A.	Virginia
Blake, William A.	New York
Boon, J. Peyton	West Virginia
Boone, Myron E.	Delaware
Bormuth, William A.	Pennsylvania
Bosman, Charles A.	New Jersey
Bosman, John H.	New Jersey
Bongois, Remy, Jr.	Porto Rico
Bowman, Robert A.	Florida
Boxley, W. Clive	Virginia
Boxley, Frederick P.	Virginia
Bradbury, Howard M.	District of Columbia
Bradford, William E., Jr.	Mississippi
Breakell, J. Henry	Virginia
Brewer, Joseph N., Jr.	District of Columbia
Brookfield, Donald S.	Pennsylvania
Brookfield, Richard F.	Pennsylvania
Brown, P. Douglas	New Jersey
Browning, John J.	Virginia
Bruce, Spencer	Virginia
Brumbaugh, H. Glenville	West Virginia
Buckley, C. Dowell	New Jersey
Burton, Warren J.	Virginia
Buzza, G. Gerald, Jr.	Pennsylvania
Callahan, F. Foster	West Virginia

Campbell, Frederic S., Jr.	Virginia
Campbell, John W.	District of Columbia
Canada, R. Owen	Virginia
Cannon, Joseph E., Jr.	North Carolina
Carlson, Luther M., Jr.	North Carolina
Carr, S. Aubrey	Virginia
Carr, Bryan W.	North Carolina
Carr, Frank P., Jr.	District of Columbia
Carpenter, H. Lewis	Pennsylvania
Carver, Arthur E., Jr.	Virginia
Cease, Cecil C.	Virginia
Cervone, Harry F.	Pennsylvania
Cervone, Willard P.	Pennsylvania
Champe, George W.	New York
Cherry, Joseph B., Jr.	Pennsylvania
Chiswell, B. Maurice	District of Columbia
Christian, James T., Jr.	Virginia
Clark, Clifford F., Jr.	Virginia
Clarke, Everett R.	Virginia
Clarke, Linwood E., Jr.	New Jersey
Cleveland, Harry B., Jr.	Virginia
Cloud, Curtis L.	North Carolina
Comer, N. Crichton	Kentucky
Conder, Lorain P.	Ohio
Cortazar, Edward	Mexico
Cover, John T.	Virginia
Crass, J. Edward	Pennsylvania
Craun, Ralph L.	Virginia
Crawford, James W.	Virginia
Crawford, William B., Jr.	Virginia
Cross, Charles E., Jr.	Florida
Crull, Scott W.	Mississippi
Dameron, William H.	North Carolina
Davila, James J.	New York
Dawson, Thomas F.	District of Columbia
Deal, Charles E.	New York
Dewey, Lyman H., Jr.	Virginia
Dillard, Edwin S.	Virginia
Dixon, Frank F.	West Virginia
Dollins, Alvin L.	Virginia
Dudrow, William C.	Maryland
Dunk, Alfred W.	Michigan
Durrett, James B.	Pennsylvania
Eanes, David C.	Virginia
Ettinger, Joel B.	Pennsylvania
Everhart, John E.	District of Columbia
Fauntleroy, James D.	Virginia

Fitch, W. Dulaney	Kentucky
Flowers, George H., Jr.	Virginia
Foley, Caleb	Virginia
Fuller, L. Reed, Jr.	New York
Fulton, John G., Jr.	Virginia
Fulton, J. Rupert	Virginia
Gall, J. William	Pennsylvania
Garrison, C. Samuel	California
George, Harry, Jr.	Maryland
Gibson, Sidney L., Jr.	Alabama
Gibson, Joseph C.	Alabama
Glasser, Arthur F.	New Jersey
Glover, William V.	Virginia
Gochenour, John J.	Virginia
Gold, Thomas B.	North Carolina
Goldberg, Leroy B.	Virginia
Goodloe, Norman M.	Virginia
Goodloe, William G., Jr.	Virginia
Graham, David, Jr.	New Jersey
Graves, E. Charlton, Jr.	District of Columbia
Gregory, Charles N.	Virginia
Grawl, Birch	Pennsylvania
Grier, George S., Jr.	Delaware
Guthrie, Norris	West Virginia
Haley, Edward F.	Virginia
Halsey, Glassell M.	Virginia
Hammer, Charles A., Jr.	Virginia
Hanes, Charles R.	North Carolina
Hanna, John C.	Virginia
Happer, Henry A.	Virginia
Hardester, John S., Jr.	District of Columbia
Hargreave, Francis M., Jr.	New York
Harris, Francis N.	Virginia
Harrison, Stirling M.	Virginia
Harshbarger, Ward, Jr.	West Virginia
Hartman, George F.	Pennsylvania
Harvey, Stephen A., Jr.	Michigan
Hayman, Arley A.	Virginia
Haywood, Robert B.	North Carolina
Helm, Milton S.	Kentucky
Herring, G. Barclay	Ohio
Higbee, Newman A., Jr.	New Jersey
Hillbrand, Edwin W.	Virginia
Hill, Frank P.	New York
Hively, Howard D., Jr.	West Virginia
Hobbie, J. Dexter, Jr.	Virginia
Hodson, Palmer K., Jr.	Maryland
Hoggard, Maurice M.	North Carolina
Holt, Thos.	North Carolina
Hotchkiss, T. Atkins	Virginia
Howard, Robert	North Carolina
Howell, Thomas B.	Virginia

Hoy, James L.	Virginia
Hunley, John M.	North Carolina
Hunt, Keith K.	Virginia
Hutton, Walter H.	Virginia
Igon, Paul W.	Tennessee
Jacob, B. Aylwin, Jr.	Virginia
Jacques, Henry F.	New York
Jacques, G. Robert	Michigan
Jenkins, Henry S.	New York
Jenkins, Wilbur E.	District of Columbia
Jennings, W. Jirk	Virginia
Jester, Royston, III	Virginia
Johnson, William T.	Virginia
Jones, David R., Jr.	Virginia
Jones, David L.	Ohio
Jones, Dudley M.	Virginia
Jones, Frank, Jr.	Virginia
Jones, Meredith R.	District of Columbia
Kaar, Joseph W.	Cuba
Kaufman, Henry B.	Virginia
Keller, Selby A.	Virginia
Kelsey, Paul V.	Virginia
Kerr, Hugh H., Jr.	Virginia
Kieffer, J. Spangler	Maryland
King, Robert McA.	Maryland
Kintz, R. Robert	Connecticut
Klepp, Alfred J.	New Jersey
Knobe, Thomas E.	District of Columbia
Knowles, Phillip R.	Virginia
Kogelschatz, Lewis W.	West Virginia
Lambert, H. Fauntleroy	Virginia
Lambert, C. William	Virginia
Langdon, Charles H., Jr.	District of Columbia
Lashbrook, Hersel S.	Michigan
Lawson, George B., Jr.	Virginia
Leason, Jefferson R.	Pennsylvania
Lee, George H., Jr.	Pennsylvania
Legg, Montgomery T., Jr.	New York
Levitin, Bernard	Virginia
Levy, Lawrence R.	Virginia
Linthicum, Thomas H.	New York
Littlepage, Arthur D.	Maryland
Locken, Sumner G.	Minnesota
Lucas, John E.	West Virginia
Macey, John I.	Kentucky
Mark, John W.	District of Columbia
Martin, George M.	Louisiana
Martin, Nathaniel M.	District of Columbia
Martin, William K.	District of Columbia
Melville, J. Alexander	New Jersey
Merrey, Floyd D.	Virginia
Merryman, Wilbur	Virginia

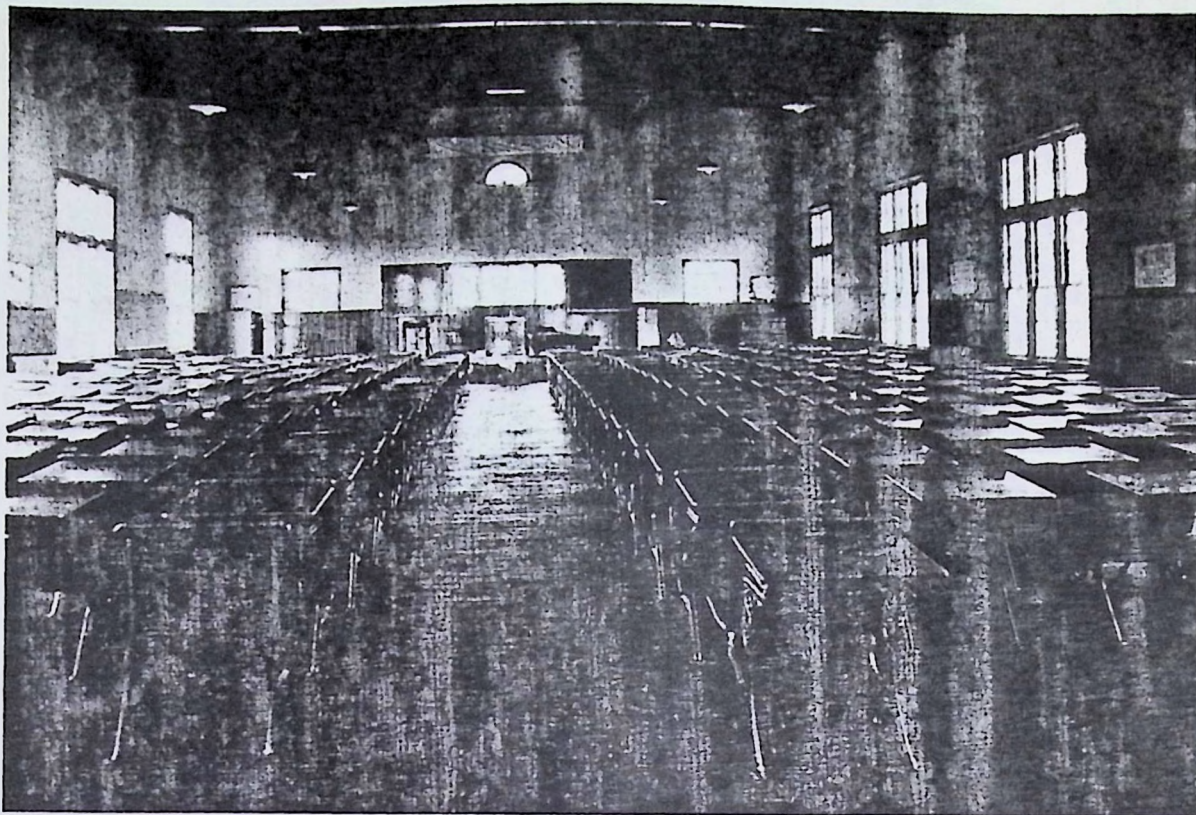
Messmore, Isaac L.	Pennsylvania
Newborn, Charlton A.	Pennsylvania
Meyer, Herbert F.	New York
Miles, Howard M.	Maryland
Miller, Clarence J.	Virginia
Miller, Wilson H.	Virginia
Minor, Sidney W., Jr.	Virginia
Mitchell, Elnathan	Connecticut
Moffett, George D., Jr.	Michigan
Moore, Edward T.	Ohio
Moore, James G.	Ohio
Moore, Thomas R., Jr.	West Virginia
Morgan, Isaia D.	West Virginia
Morris, Hampden	Virginia
Morris, Jerome J.	Pennsylvania
Moszkowski, Constantine G.	New York
Mountcastle, Ralph T.	Maryland
Muhleman, John H.	West Virginia
McCann, George E.	District of Columbia
McClung, William A.	Virginia
McColly, Edward B.	Pennsylvania
McEwan, O. Beverley	Florida
McFeeley, John W.	New Jersey
McQueen, John H.	North Carolina
Nelson, Ralph W.	Ohio
Nethkin, John D.	Virginia
Nicholas, Robert C.	Virginia
Nichols, Denzil O.	West Virginia
Neipold, Robert H.	District of Columbia
Nuckols, E. Christian	Virginia
Ogburn, Thomas L.	North Carolina
Olive, W. Wade, Jr.	North Carolina
Osman, Carlton R.	New Jersey
Pankey, John R.	West Virginia
Parker, William R., Jr.	Florida
Payne, Charles K.	West Virginia
Payne, James M.	West Virginia
Pearsall, Robert E., Jr.	Virginia
Pedigo, Walter S., Jr.	Virginia
Pennington, Richard G.	Illinois
Peters, George McB.	Pennsylvania
Petersen, J. Harold	Pennsylvania
Phillips, William S., Jr.	District of Columbia
Pole, Arminius C., Jr.	Virginia
Powell, John D.	Virginia
Powell, L. Stagg, Jr.	Virginia
Preston, Spottswood B.	West Virginia
Quillen, Raymond S.	Maryland
Quisenberry, James E.	Virginia
Quisenberry, William C.	Virginia
Randolph, R. Dulaney	Virginia
Rangeley, D. Glenn	West Virginia

Rawlings, William V.	Virginia
Reed, Charles E.	New Jersey
Reniers, Richard C.	Pennsylvania
Reynolds, William N.	Virginia
Rhodes, Howard W., Jr.	Virginia
Richmyre, Arthur L., Jr.	New Jersey
Ricks, Ab. W.	North Carolina
Roper, Julian H.	Virginia
Roper, Robert P.	Virginia
Rosenstock, Louis A., Jr.	Virginia
Roulette, Joseph C.	Maryland
Salet, A. Antonio	Dominican Republic
Salicrup, Joseph A., Jr.	Brazil
Sandidge, Dabney H.	Virginia
Saur, Karl W.	Connecticut
Sawyers, Thomas McC.	West Virginia
Seay, William M.	Virginia
Schneider, Paul H.	New Jersey
Shaffer, Richard H.	Pennsylvania
Shaver, Paul J.	Michigan
Shomo, Leslie C.	Pennsylvania
Shreckhise, Noah C.	Virginia
Siegler, Frank A., Jr.	New Jersey
Sigafoos, Frederick M.	Pennsylvania
Simms, H. Fletcher	Virginia
Sizer, Alexander C.	Virginia
Smith, Rosser, J., Jr.	New York
Sneed, John L.	Virginia
Somerville, Louis R., Jr.	Virginia
Spengler, Thomas T.	Virginia
Sprague, Charles C.	Massachusetts
Stansbury, George L., Jr.	North Carolina
Starr, John B.	New York
Stewart, James F.	Pennsylvania
Stronach, George T., Jr.	North Carolina
Suter, C. Winston	Virginia
Sutton, Hugh S.	Virginia
Taylor, Robert	New Jersey
Thomas, Francis W.	Maryland
Thomas, William W.	Virginia
Thompson, W. Wood	Mississippi
Timberlake, Joseph C.	New Jersey
Torian, Samuel M., Jr.	Virginia
Trew, Wilmot W., Jr.	District of Columbia
Trotman, J. Frank	North Carolina
Upham, Charles M.	District of Columbia
Usher, D. King	Virginia
Van Pelt, Audie A.	Virginia
Walker, Lee W.	Pennsylvania
Walker, Peter S.	Pennsylvania

Ward, Austin L.	Maryland
Watkins, H. Carrington	Virginia
Watkins, R. Douglas	Virginia
Watters, Edmond A.	Pennsylvania
Webb, Roland B.	Connecticut
Webber, W. Slade, Jr.	Virginia
Weiland, F. Conrad	Virginia
Wertheimer, Edgar B.	Virginia
Wescoat, Harold	Virginia
Whitehead, Lewis W.	North Carolina
Whisman, Marion C.	Virginia
Wigley, Arthur B.	New Jersey
Wigton, William G.	New Jersey
Williams, MacLeod	New York
Wilson, Harry W., Jr.	Virginia
Wilson, Richard P.	New Jersey
Wolcott, Christopher P.	Pennsylvania
Woodard, Walter F.	North Carolina
Wright, Fred C., Jr.	Maryland
Wright, J. Henry, Jr.	Virginia
Wurdeman, John H.	District of Columbia
Young, Merton L.	Virginia
Young, D. Schuyler	District of Columbia
Zachry, Alfred F.	Georgia

Geographical Summary

Virginia	126
Pennsylvania	34
District of Columbia	24
New Jersey	22
North Carolina	21
West Virginia	20
New York	16
Maryland	14
Michigan	6
Ohio	6
Kentucky	5
Connecticut	4
Florida	4
Delaware	3
Mississippi	3
Alabama	2
Massachusetts	2
California	1
Georgia	1
Illinois	1
Louisiana	1
Minnesota	1
Tennessee	1
Brazil	1
Cuba	1
Dominican Republic	1
Mexico	1
Porto Rico	1
Total	323



Well
Ventilated
Study Hall

A little learning is a dangerous thing;
Drink deep, or taste not the Pierian spring.—*Pope*.

Scholastic Department

IN SELECTING a school to which to send a boy, one of the primary considerations is the character and standard of the scholastic work. The following questions naturally come to mind:

Are the courses progressive, yet reasonably conservative? How will the courses offered fit a boy for advanced study? What kind of instructors are employed?

Augusta gives careful attention to the arrangement of all classes and the selection of the instructors so that the students will enjoy superior advantages. Each member of the faculty has been carefully selected because of his fitness for boy leadership and instruction.

Special attention is given to the boy who, for some good reason, has gotten behind in his work. Our aim is to form classes to suit the individual needs and not require boys to take up work for which they

are t
visio

tion
cepte
many
throu
now

I
tion i
Engli
drille
with
F
the en
work,

are totally unprepared. The classification of all cadets is under the direct, personal supervision of Colonel Roller, who has had the experience of more than twenty-five years.

AN ACCREDITED SCHOOL.

The Augusta Military Academy is accredited by the State Department of Education and also by the Southern Association of Accredited Schools. The diploma is accepted by all Colleges that admit by the Certificate plan and for the past few years as many as fifty boys annually have been admitted to the various Universities and Colleges throughout the country. We submit below some Universities that Augusta boys are now attending:

University of Virginia	Hampden-Sidney College
University of North Carolina	Roanoke College
University of South Carolina	Richmond College
University of Pennsylvania	Harvard University
Washington and Lee University	Carnegie Tech.
Lehigh University	Rensselaer University
Pennsylvania State College	Georgia Tech.
Virginia Military Institute	U. S. Military Academy
Davidson College	William and Mary College
Duke University	University of Kentucky
University of Tennessee	University of Alabama
Virginia Polytechnic Institute	Georgetown University
University of Maryland	Johns Hopkins University
St. Johns College	University of Florida
Purdue University	Lafayette University
University of Minnesota	University of Washington
Tulane University	New York University
U. S. Naval Academy	University of West Virginia

ENGLISH

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often sent from their doors well drilled in Latin and French and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no

knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and, furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to a greater activity, and furnishes the mind with "material for reflection."

Fully realizing how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the schoolroom or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

ORTHOGRAPHY

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

ANCIENT LANGUAGES

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

MODERN LANGUAGES

We encourage our boys to pursue one or more of the modern languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

MATHEMATICS

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

HISTORY

We consider history an important item of a liberal education, and, while requiring this subject in the lower classes, we heartily

encourage a more advanced course of history for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

NATURAL SCIENCE

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning.

MUSIC

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin, and violin.

This course is extra, as will be seen in the school expenses. Rates will be sent on application.

EXAMINATIONS

An examination is held at the close of each semester, and every cadet is required to stand these examinations, regardless of his monthly record. The average for the year is obtained from the monthly marks and from the three examinations.

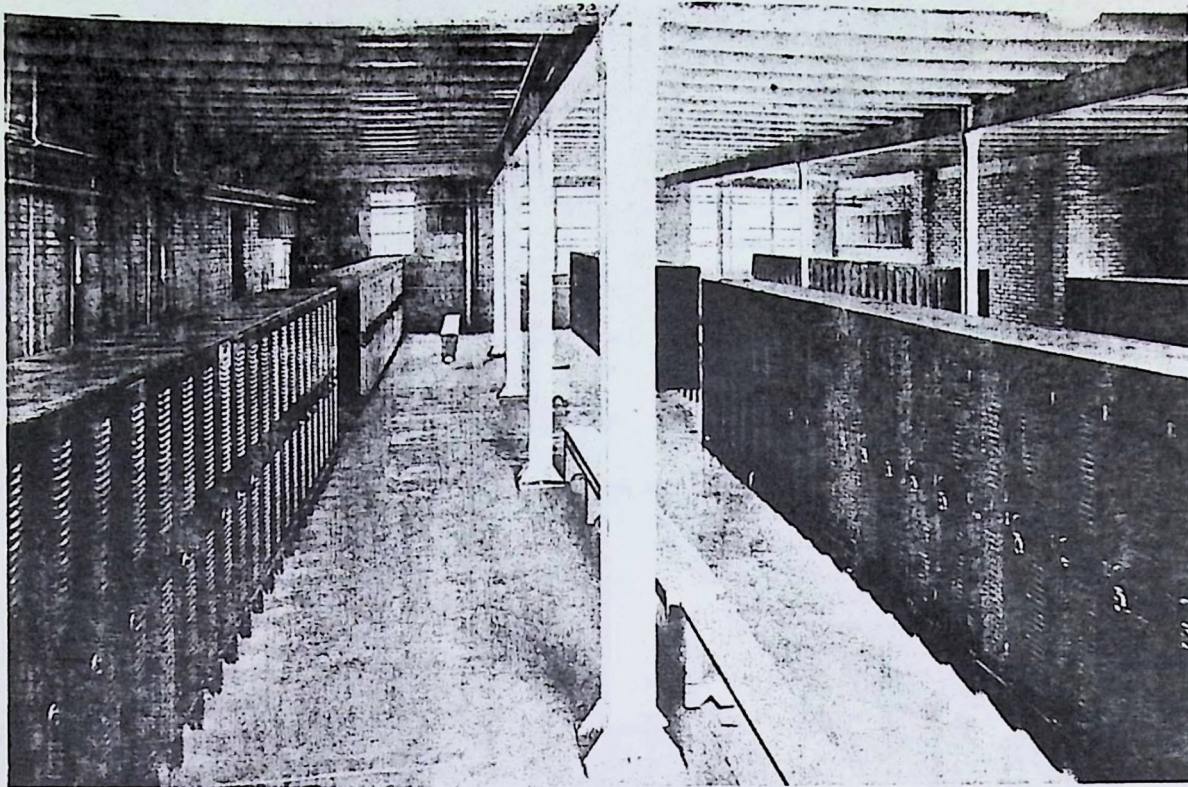
GRADUATION REQUIREMENTS

Each candidate for graduation is required to attend the Academy at least two full school years and to present satisfactory certificates from good schools concerning the work completed elsewhere. Before a cadet has been awarded the school diploma, the Academic Board must be satisfied that each recipient of the diploma has completed in a satisfactory manner the course of work outlined below:

English Grammar and Composition	Geometry (Plane and Solid)
Rhetoric	Trigonometry
English and American Literature	U. S. History
Latin	English History
French	Ancient History
Spanish	Physics or Chemistry
German	Civics
Algebra	Physical Geography

Military Science and Tactics

Knowledge in general expands the mind, exalts the faculties, refines the tastes of pleasure, and opens innumerable sources of intellectual enjoyment.—*Robt. Hall.*

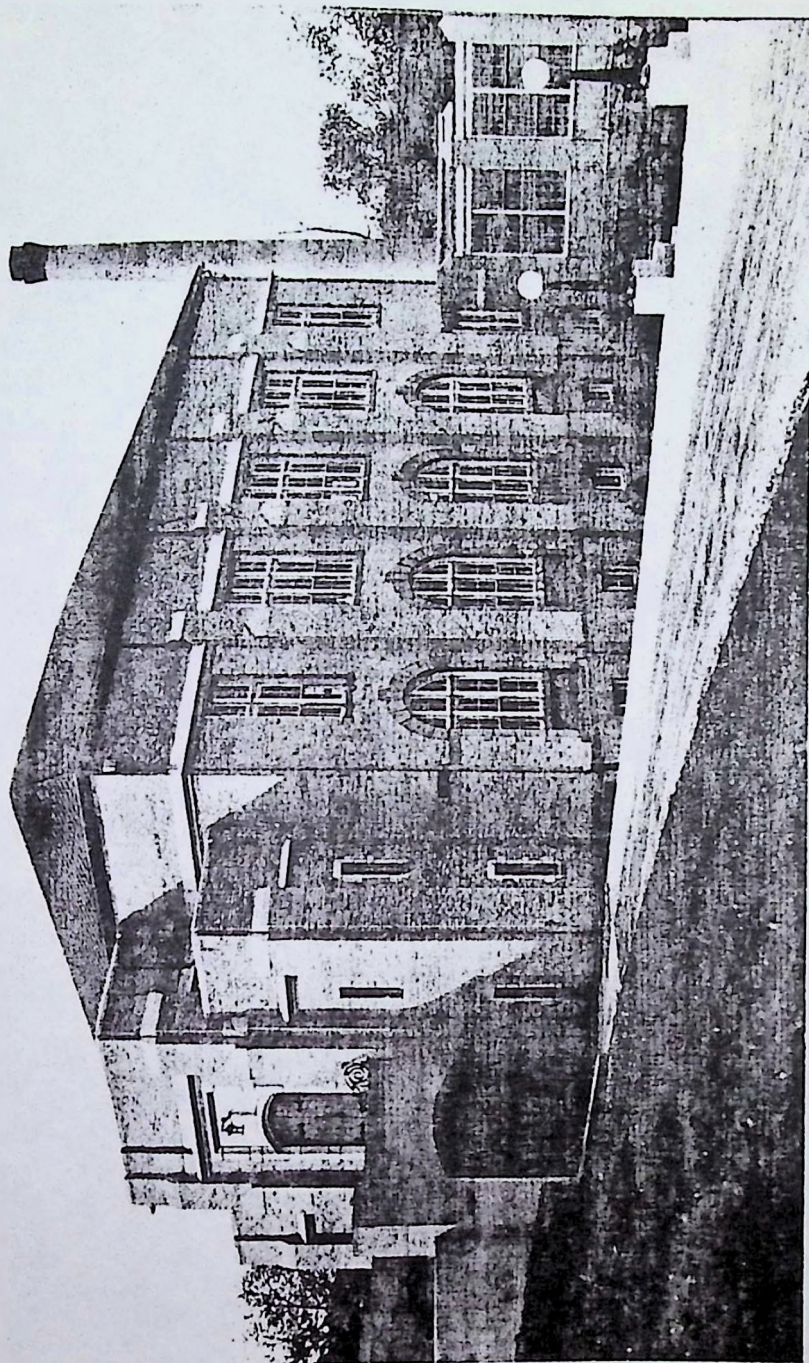


A Steel Locker for Each Cadet

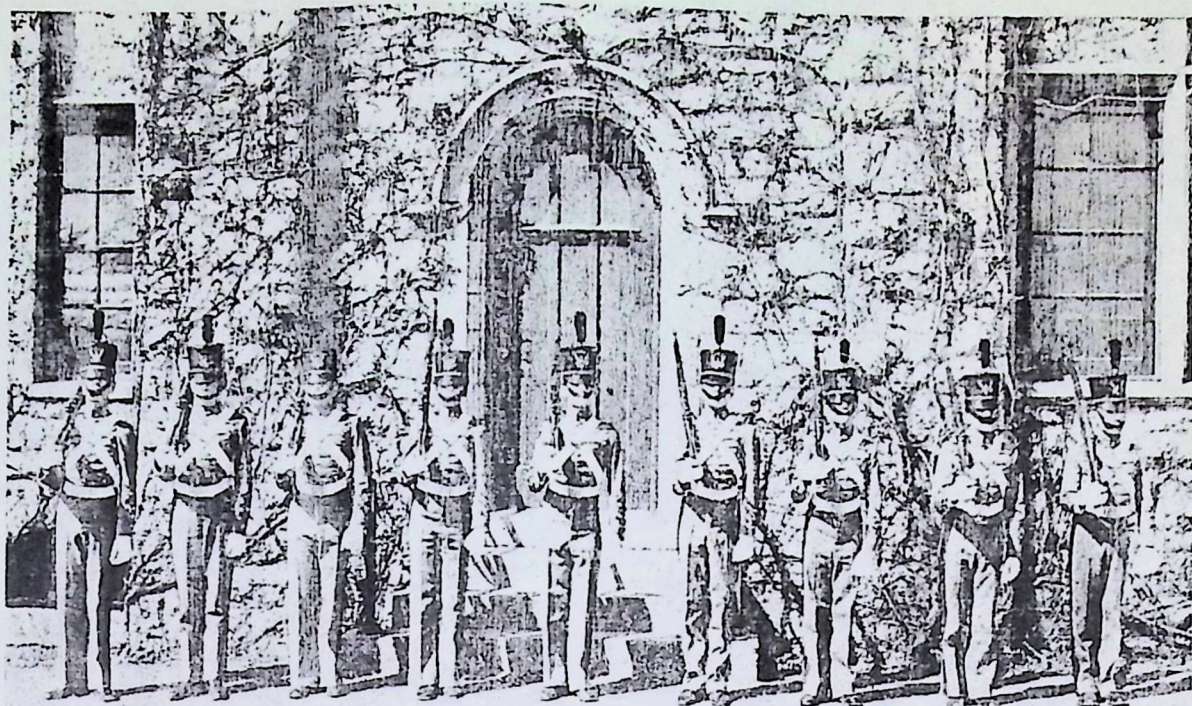
SCHOLARSHIPS

The members of the graduating class are eligible for a scholarship to the Universities and Colleges named below. These seven scholarships are awarded on the basis of highest scholastic averages and general merit, the recipients to be selected by the Principals and the Academic Board.

University of Virginia, Charlottesville, Va.
 Washington and Lee University, Lexington, Va.
 Hampden-Sidney College, Hampden-Sidney, Va.
 Davis-Elkins College, Elkins, W. Va.
 Bridgewater College, Bridgewater, Va.
 Union College, Schenectady, New York
 Virginia Military Institute, Lexington, Va.
 William and Mary College, Williamsburg, Va.
 Davidson College, Davidson, N. C.



ACADEMIC HALL.



"Officers in
Embryo"

FERGUSON MEDAL

Mr. W. M. Ferguson, of Roanoke, Va., an alumnus, gives a medal to the best student in the Cadet Corps.

RICHEY MEDAL

Mr. F. O. Richey, of Cleveland, Ohio, an alumnus, gives a medal to the best student in Science.

FLEMING MEDAL

Mr. C. C. Fleming, of Richmond, Va., an alumnus, gives a medal to the best student in Civil Government.

BELL MEDAL

Mr. F. W. Bell, of Staunton, Va., an alumnus, gives a medal to the best student in Higher Mathematics.

ALEXANDER MEDAL

Dr. J. L. Alexander, of Staunton, Va., an alumnus, gives a medal to the best student in French.



The Cadets are Supplied with an Abundance of Wholesome, Well Prepared Food

DAVIS MEDAL

Mr. J. T. Davis, of Richmond, an alumnus, gives a medal to the best student in History.

NICHOL MEDAL

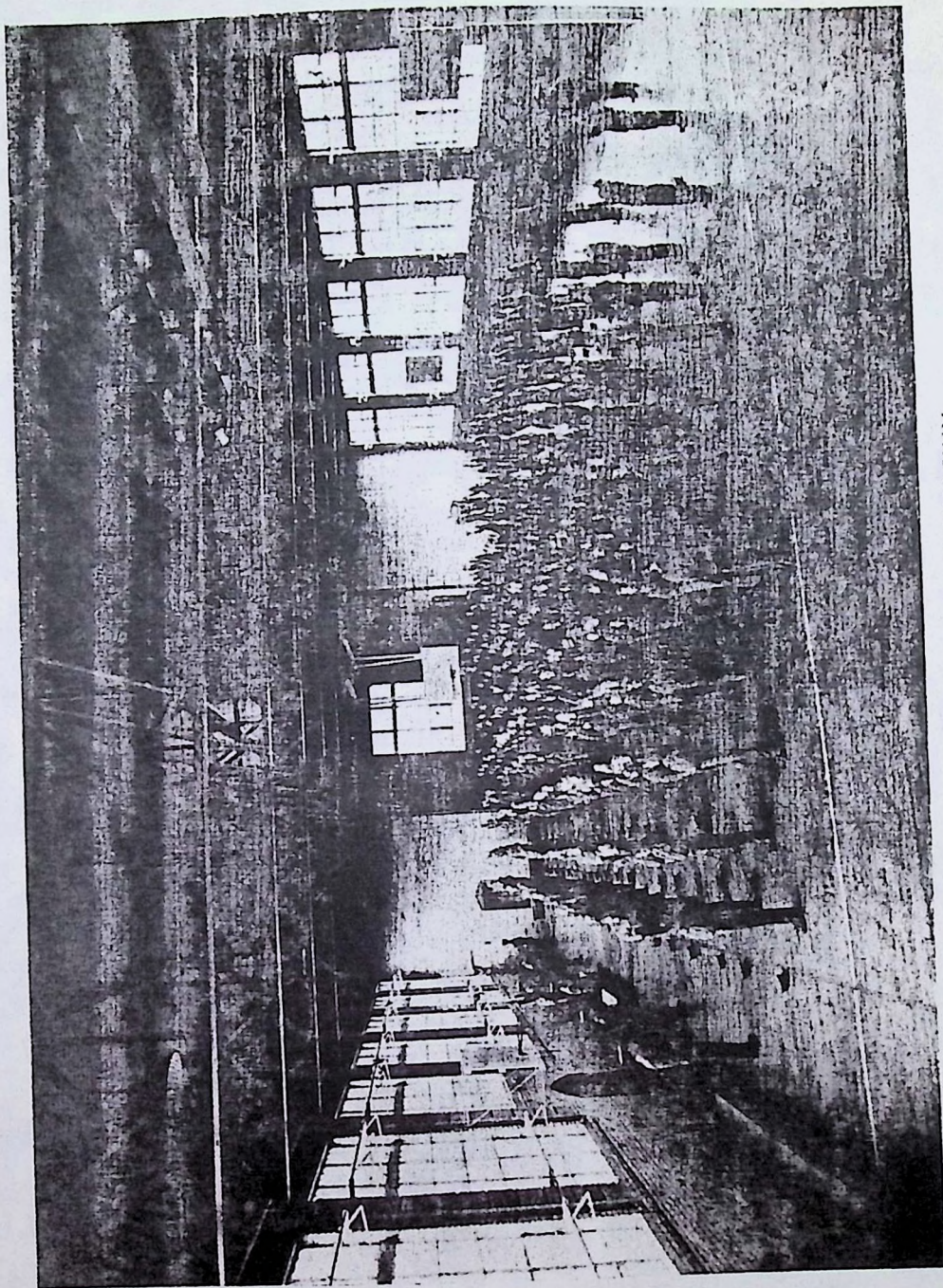
Mr. John McD. Nichol, of Verona, Va., an alumnus, gives a medal to that cadet in the Mess Corps who is most ambitious and renders most efficient service.

ROLLER MEDAL

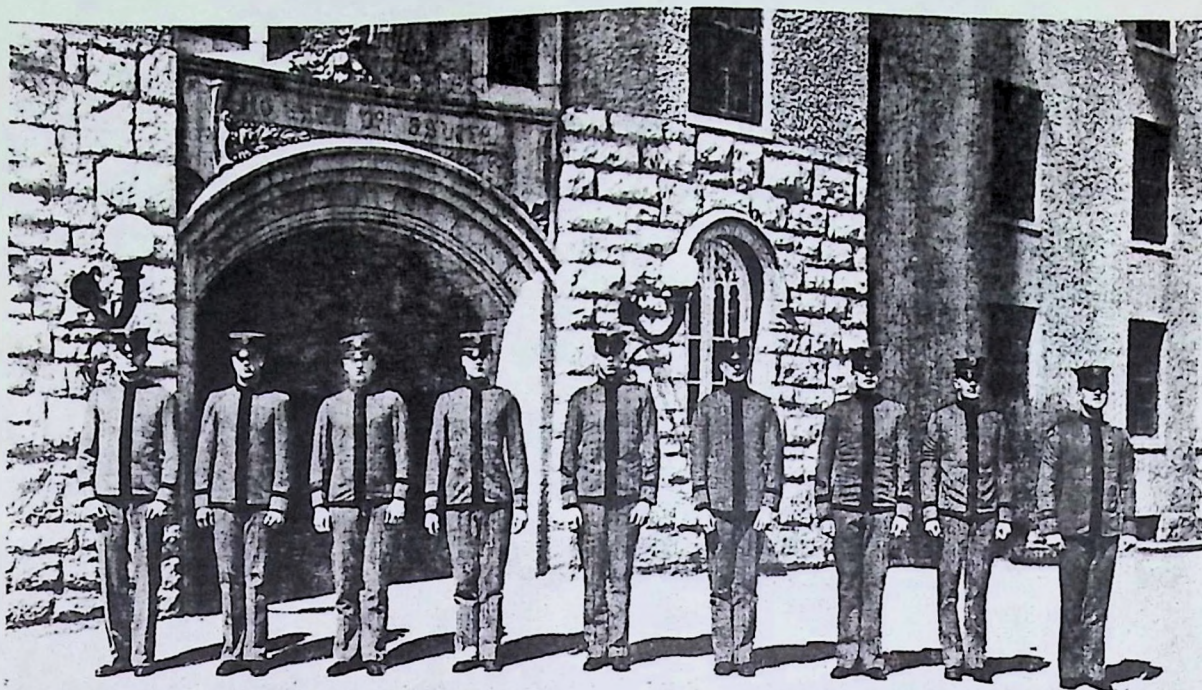
The M. B. Roller medal is awarded to the most loyal cadet.

GILLIAM CUP

Mr. F. J. Gilliam, of Lynchburg, Va., an alumnus, has donated a silver loving-cup to the best baseball player.



SETTING-UP EXERCISES IN GYMNASIUM



A Squad of
Six-footers

Academic Year 1931-32

THIS session will commence Tuesday, the 22nd day of September, and will close the 7th day of the following June.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full rates*, unless by previous special arrangement, or from serious and protracted sickness. This rule is strictly adhered to.

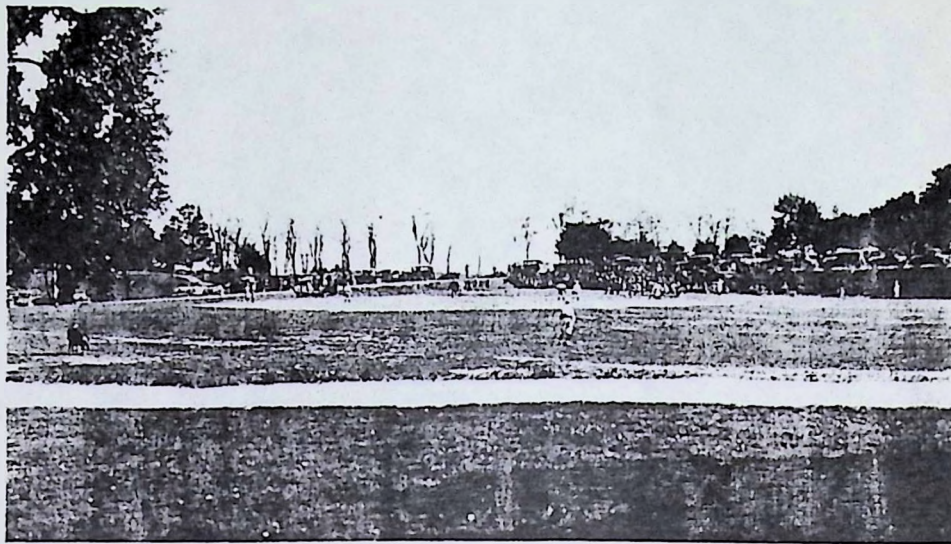
The tuition for the year is \$750.00, divided into three payments as outlined below.

FIRST SEMESTER

(September 22nd-December 19th)

(Payable September 22nd)

Tuition, board, laundry, and use of military equipment.	\$350.00
Books and stationery, according to advancement. . . .	\$15.00 to 25.00



Augusta in the Field

Remarks

INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrator be unknown.

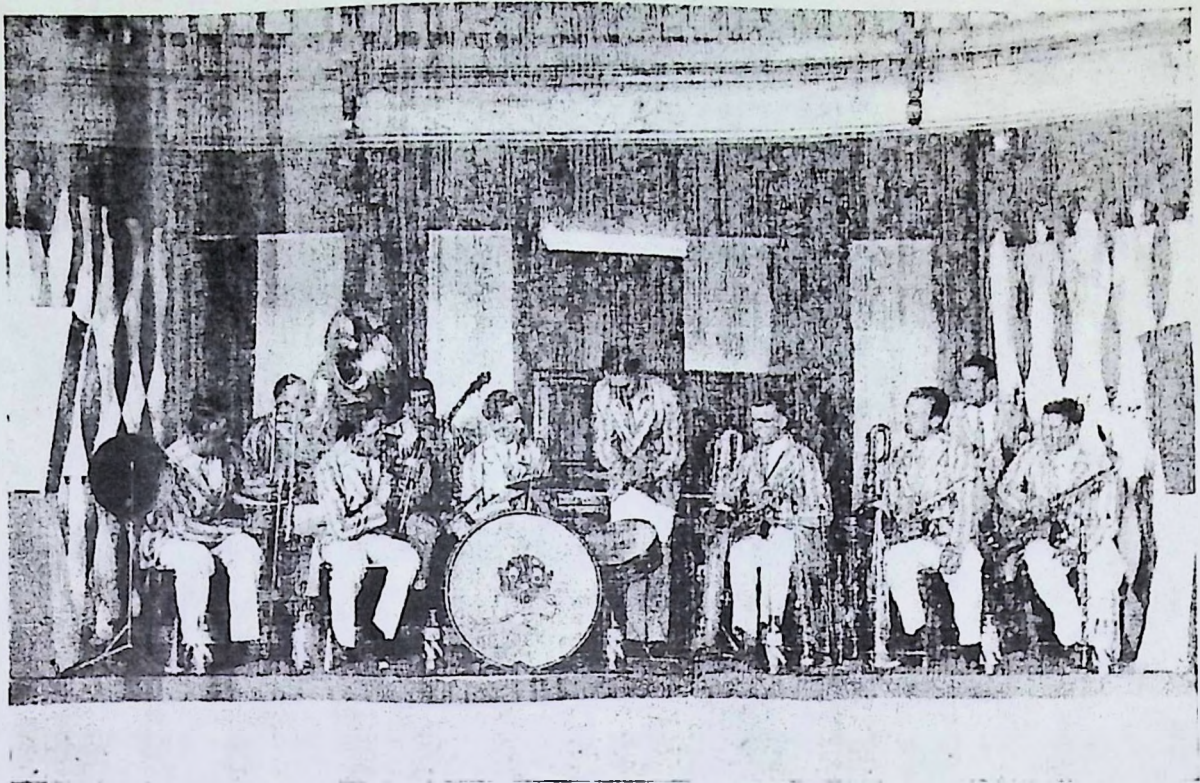
Parents should send their sons to school with teeth in good order that dentists may not be visited during the session.

Frequently cadets are allowed too much money for useless expenditure. One dollar a week is the greatest amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence. See "School Bank" elsewhere.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to enter who does not intend to be a gentleman, and who will be an unfit associate for good boys.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, we particularly desire parents to inform us at once, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the honor system. All examinations, class recitations, permits, etc., are considered in the light of a boy's honor, and the prevailing sentiment is to treat with scorn a boy who will not tell the truth. This honor system is controlled to a large extent by the cadets and not by the school authorities.



The Orchestra
Furnishes Music
for the Informal
Dances and for other
Social Functions

The teachers are always in charge of the dining hall, and constant attention is paid to etiquette at the tables, as, frequently, boys in large numbers are apt to become negligent.

The Academy realizes that the problem of smoking among preparatory school boys is a very difficult one to solve and our observation leads us to believe that no form of regulation or system of punishment will entirely eradicate this evil; consequently we only endeavor to legislate against it and, if possible, to keep it at a minimum.

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that the cadets may learn habits of neatness and system.

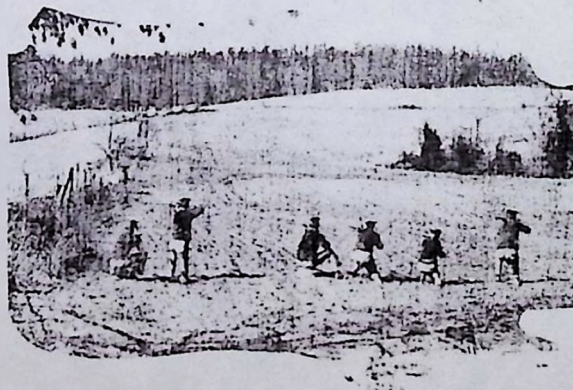
Should a case arise when it becomes necessary to dismiss a cadet, or when a cadet leaves the school either with or without the parent's permission no part of his tuition will be refunded. This is not the case, however, when a cadet is allowed to withdraw on account of sickness.



A Chance for Every Boy Who Wants to Play Baseball

Experience of many years and observation have proven to us that a preparatory school, where the average age is fifteen or sixteen, necessarily should be limited in numbers. Regardless of physical equipment and teachers, better results are obtained when the heads of a school are able to give personal attention to every boy under their care, which they can not do in the case of very large numbers.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion, for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with low rates cannot afford.



Developing Steady Nerves on the Rifle Range

Regulations



REGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain:

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

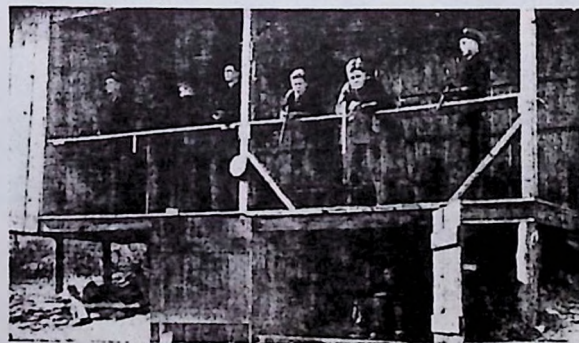
Injury to property, no matter whose.

Possession or use of cards, dice, etc.

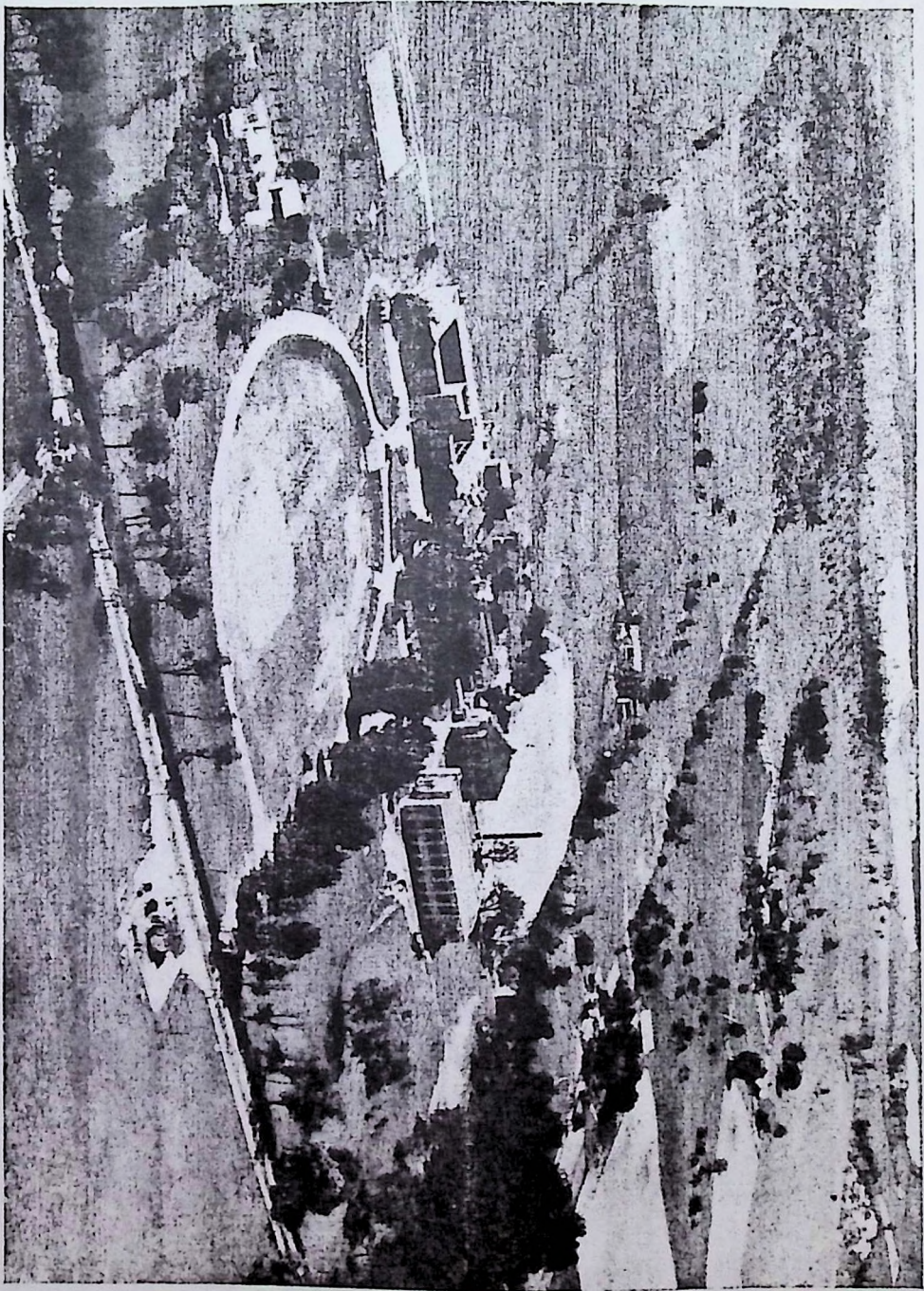
The possession of firearms.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

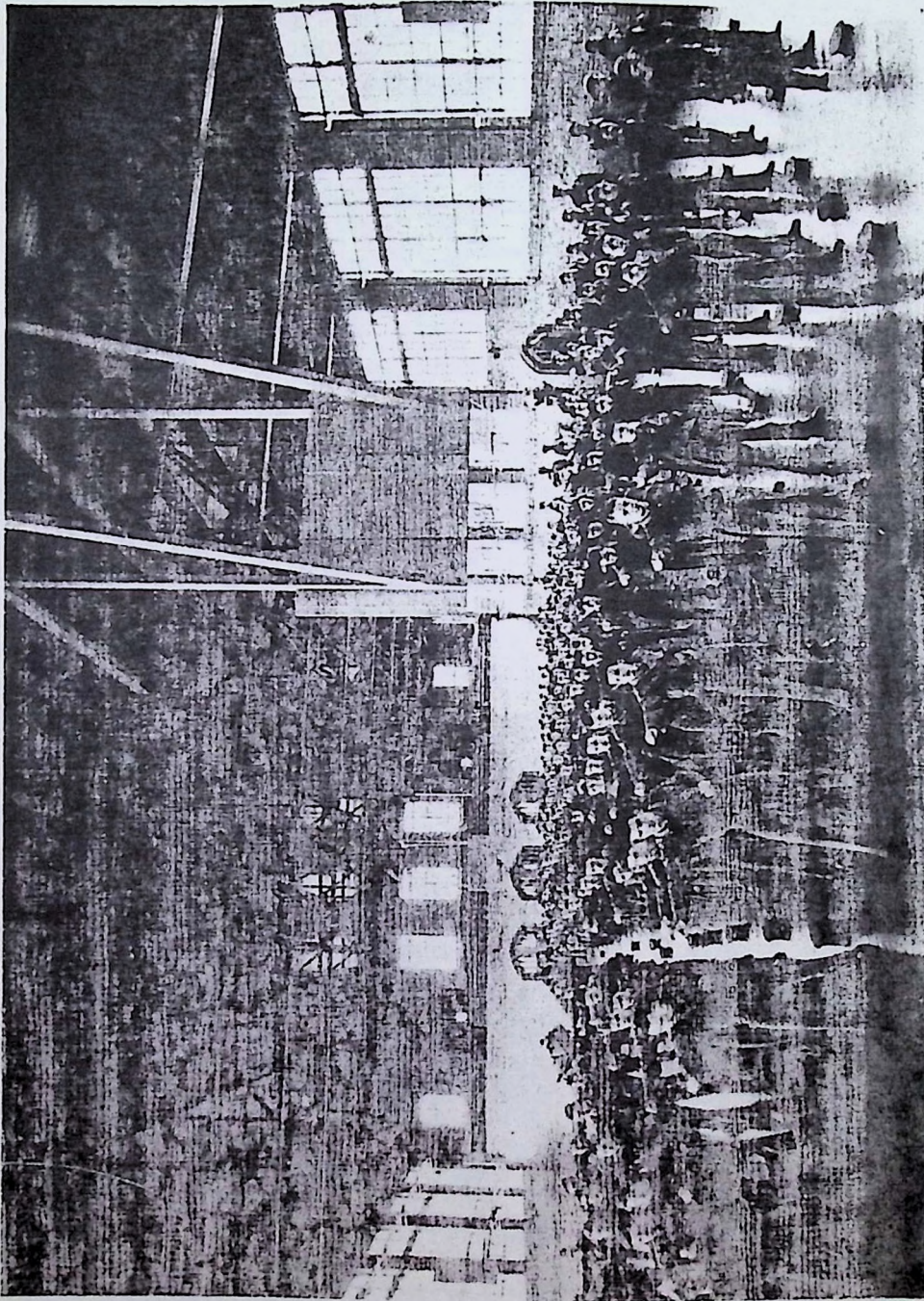
Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterize the society of gentlemen.



Trap Shooting Under the Personal Supervision of a Member of the Faculty has Become a Very Popular Pastime During the Winter Afternoons



AN AIRPLANE VIEW OF AUGUSTA MILITARY ACADEMY



INDOOR DRILL

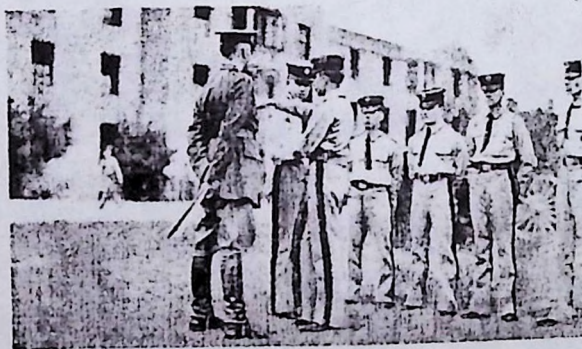
Program of Finals, 1931

SUNDAY, JUNE FIRST

- 11:00 a. m.—Baccalaureate Sermon.....Old Stone Church
Rev. J. B. Gordon, Richmond, Va.
- 5:00 p. m.—Dress Parade
- 5:30 p. m.—Sacred Concert by Cadet Band
- 8:00 p. m.—Address to Student Body under Auspices of Y. M. C. A.
Old Stone Church

MONDAY, JUNE SECOND

- 9:00 a. m.—Guard Mounting
- 10:00 a. m.—Close Order Drill, Tent Pitching
- 11:00 a. m.—Monogram Dance Cadet Captain B. C. Goodwin, Va., Leader
- 3:00 p. m.—Sham Battle
- 5:00 p. m.—Dress Parade
- 8:00 p. m.—Ciceronian Literary Society



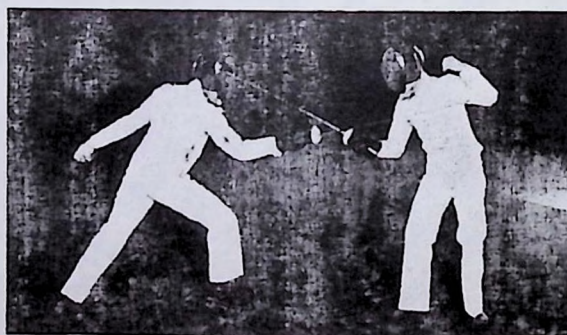
Drill in First Aid

TUESDAY, JUNE THIRD

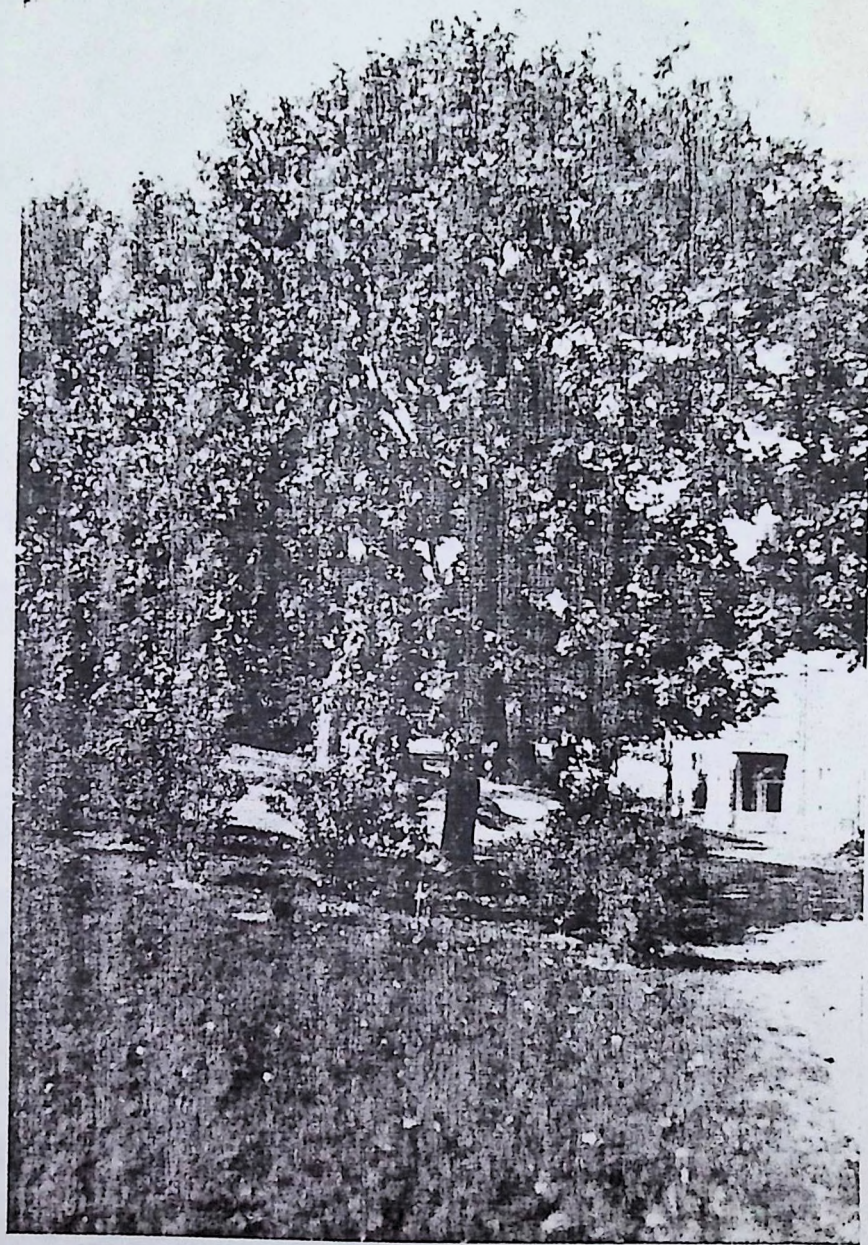
- 10:00 a. m.—Guard Mounting
11:00 a. m.—Extended Order Drill
3:00 p. m.—Competitive Drill—A. B. C. and D. Companies
4:00 p. m.—Individual Competitive Drill
5:00 p. m.—Alumni Review Followed by Dress Parade
9:00 p. m.—Final Ball Memorial Gymnasium
Cadet Captain J. L. Pryor, Va., President

WEDNESDAY, JUNE FOURTH

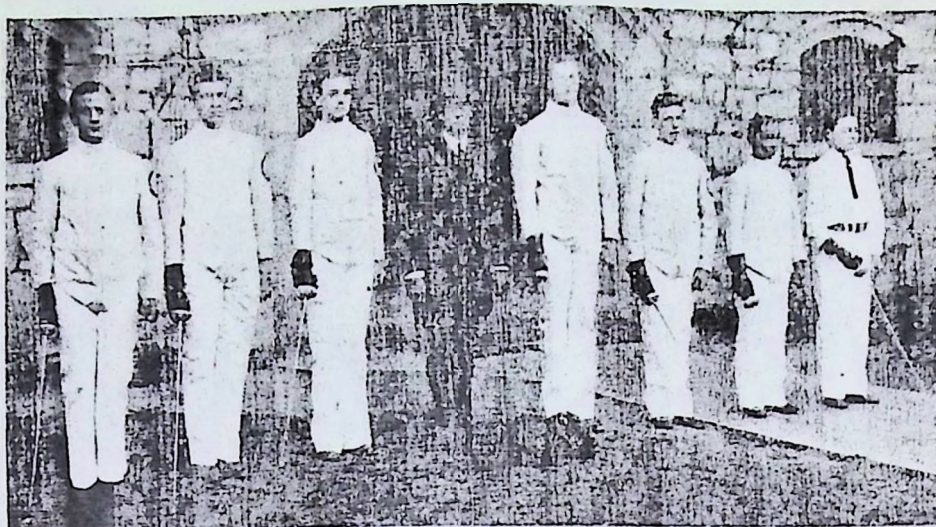
- 9:30 a. m.—Final Exercises
Awarding of Diplomas and Academic Medals.....Col. T. J. Roller
Awarding of Military Medals, Cups and Prizes.....Maj. C. S. Roller, Jr.
Valedictorian—Cadet Capt. and Adjutant, J. G. Woods, California
11:00 a. m.—Final Formation in Front of Barracks
“Auld Lang Syne”



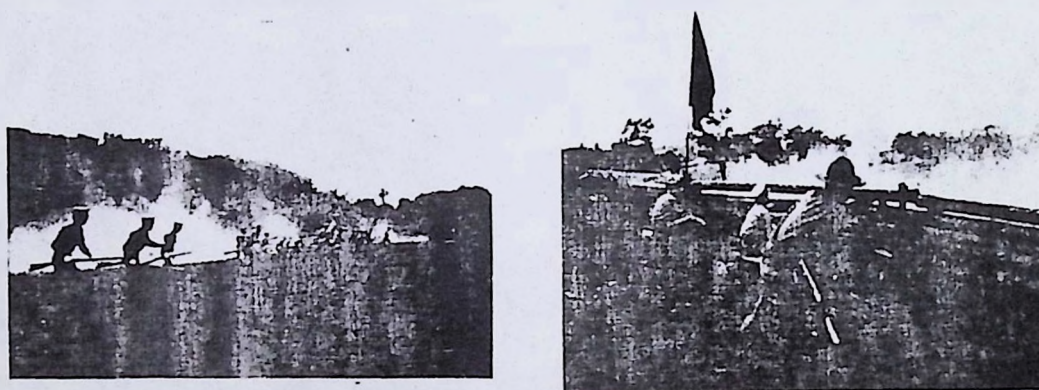
One of the Forms of Indoor Winter Sports



A Campus Maple



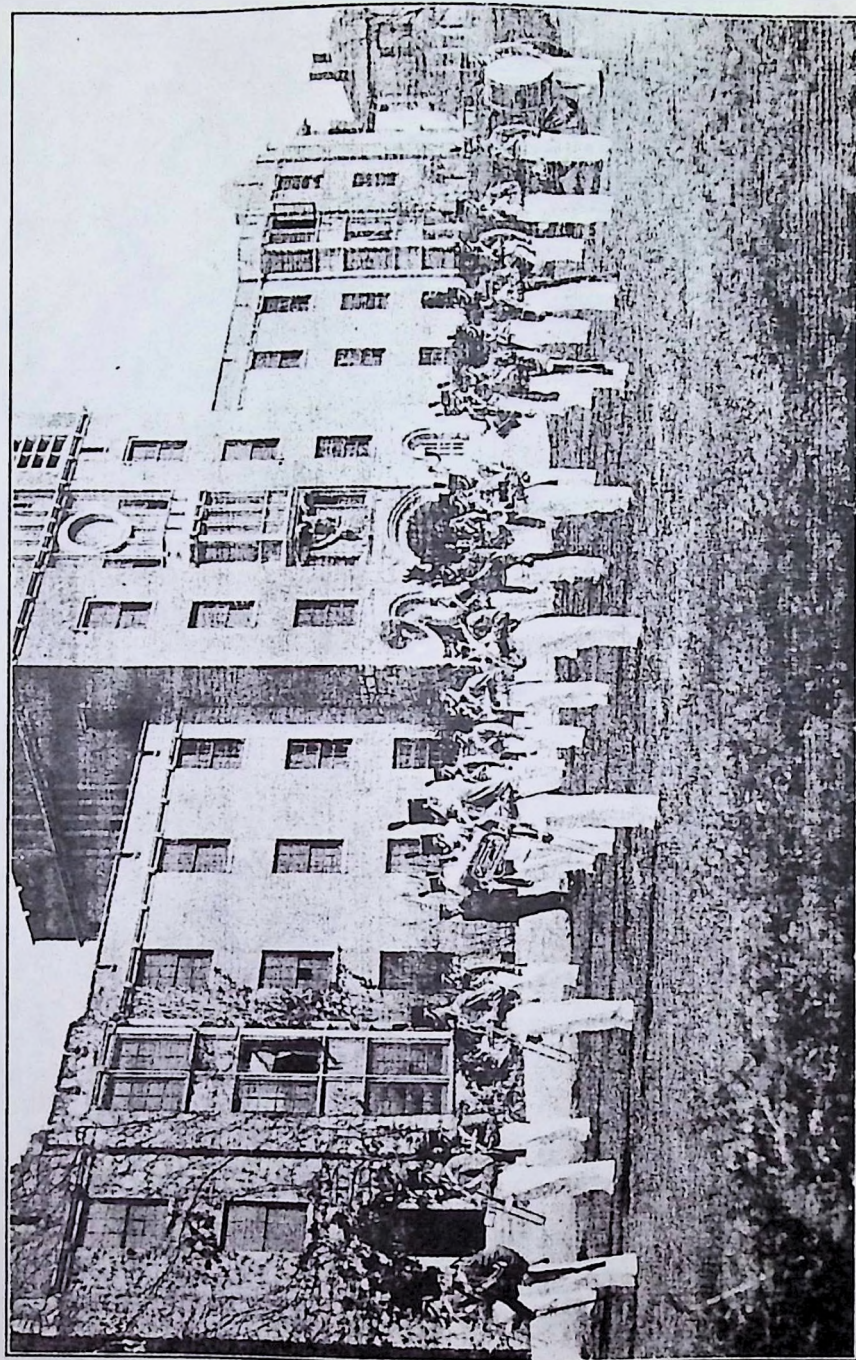
The Fencing Team is Under Supervision of a Competent Instructor



Sham Battle Snapshots



The Annual Snow-Battle Causes Much Amusement
and No Casualties



BAND IN WHITE DRESS UNIFORM